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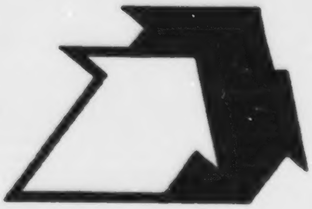
Monitoring School Attendance in Saskatchewan Schools

A Research Project Conducted for Saskatchewan Education



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Dave Hawley
Research Team Leader

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CHAPTER 1
INTRODUCTION

This study, conducted by the Saskatchewan Educational Leadership Unit (SELU), was in response to a request by the Assessment and Evaluation Unit, Saskatchewan Education. In particular, the Assessment and Evaluation Unit was interested in tracking student movement through and between school systems.

Issues related to student attendance, retention, promotion, graduation and movement have attracted the attention of many stakeholders including educators, business and parent groups. At present there is no effective mechanism to track student movement through and between school systems. Without accurate data on where and why students go when they leave, it is difficult to improve the "holding power" of the public school system. Additional problems related to tracking of Aboriginal students are that self-identification is optional and jurisdictional issues also apply.

The Assessment and Evaluation Unit was, therefore, interested in having a study done that would monitor student movement through and between school systems and recommend a system that would provide for the tracking of these students. This chapter details the explicit purpose and research questions addressed, the research design, and the methodology used.

Purpose and Research Questions

The purpose of this study was to monitor student attendance in Saskatchewan schools, taking into consideration issues related to retention, promotion, graduation and movement through and between school systems.

The purpose was addressed through the following research questions:

1. What is the nature and scope of the attendance and drop-out problem?
    (i) Who are the students dropping out and/or with low attendance?
    (ii) Where do school leavers go after departure?
    (iii) What are the patterns in student movement between schools and school systems?
    (iv) What is the relationship between student achievement, mobility and attendance?
    (v) What are the reasons for which students drop out of school?
2. What inferences can be made about at risk and Aboriginal student retention, promotion and graduation rates?

(i) What regional, age and gender variations are there with regard to these two groups?

3. What are the obstacles to and potential solutions for collecting reliable information about student movement through and between Saskatchewan schools and school systems?
4. What recommendations can be made for collecting valid, provincial-level data about student movement in Saskatchewan for the purposes of policy and program development and the Provincial and Pan Canadian Indicators Programs?

Delimitations

The study had the following delimitations:

1. The study used a stratified random sample of Grades 5, 9 and 12 students.
2. Survey data formed the largest part of the information obtained and was collected during three month intervals over a period from October 1, 1997 to September 30, 1998.

Limitations

The study had the following limitations:

1. The aboriginal population studied could only be obtained through self-identification.
2. The study was limited to the Provincial school system. Band schools and Federal schools were not part of the study sample.
3. Student flow research requires longitudinal data which was not obtained in this study.
4. Data on student movement was provided by the sample schools and the validity of that data is dependent on the accuracy of the respondents.
5. The study did not track each individual student. This was a cost limitation.

Assumptions

1. It was assumed that the participation rates of aboriginal and non-aboriginal students is similar.
2. It was assumed that the data provided by schools was accurate.

Possible Obstacles or Challenges to Collecting Data

The research team anticipated that there would be a number of obstacles and challenges in collecting data on this topic:

1. Since the only method of determining which students in the sample were aboriginal is self-identification, comparisons between aboriginal and non-aboriginal student populations were only be accurate to the extent that self-identification actually occurred.
2. It is difficult to achieve consensus on definitions of terms such as drop-out, graduation, at risk, etc.
3. The lack of a unique identifier makes tracking of students more difficult.
4. It was anticipated that there might be some difficulty in ensuring accurate reporting of data from school sites in the sample.
5. While data collected throughout an entire school year would most effectively describe student movement and school leaving, the challenges of beginning to collect data for 1997-98 school year on such short notice will be substantial.
6. The appropriateness of recommendations with reference to a provincial tracking system would be enhanced by a longitudinal study.

Research Methodology

A sample of schools was drawn that enabled us to attain approximately 10% of students in Grades 5, 9 and 12 stratified by four categories: rural, urban, north and inner city (grade 5 only). This resulted in a sample of 87 schools in a total of 57 different school divisions. A list of schools and school divisions, by category, is included as Appedix A. Using this sample, a survey was conducted to ascertain demographic information about the students and to collect data on new registrations and withdrawals, attendance patterns, promotions and school graduation. While data was collected by each school as student movement occurred, the data were aggregated and reported to the researchers at the end of each of four intervals: October 1 to December 31, January 1 to March 31, April 1 to June 30, and July 1 to September 30 (1997 to 1998).

A member of the research team met with each principal (or his/her designate) to introduce the study and review data collection instruments and procedures. A copy of the protocol used during those meetings is included as Appendix B. One exception to this method of contact was the four schools in the north category, where Northern Lights School Division central office staff requested that they make the required contact. Copies of communication with schools and forms used to collect data are included as Appendix C. After the data were received, they were entered into a computer record and veritified. Data analysis was determined on the basis of the dependent and independent variables required to answer the questions posed.

Given the short time before the first data collection interval, schools were asked to respond to the survey using the paper survey form provided, which was returned to us by mail or facsimile machine. For ensuing data collection intervals, schools were provided with the option of returning data on computer disk or by electronic mail.

Organization of the Report

This chapter provided an introduction, the purpose of the report, some delimitations, limitations and assumptions, a list of possible obstacles or challenges to collecting data and a description of the research methodology used.

Chapter 2 presents provincial-level information, in tabular form, that provides answers to research questions 1 and 2 (i), with the exception of regional variations. Point-form commentary on findings considered by the Research Team to be particularly noteworthy are included as well. Summary tables providing information about regional variations are included as Appendix D, and respond to research question 2 (i).

Chapter 3 provides the Research Team's reflections on the processes used in the study and the usefulness of the products. This reflection responds to research question 3, exploring obstacles to and potential for collecting reliable information about student movement and 4, essentially exploring obstacles to and potential solutions for collecting reliable information about student movement in Saskatchewan. Recommendations are then provided, in response to research question 4 regarding future collection of provincial-level data about student movement in Saskatchewan.

CHAPTER 2

PROVINCIAL LEVEL DATA

The following tables provide information about student enrollment, attendance and movement patterns from September 30, 1997 to September 30, 1998. Discrepancy among student population data is a result of response by schools. Data contained display a provincial focus and are based on the number of Grades 5, 9 and 12 students in a stratified random sample of approximately 10% of provincial schools.

At the end of each section, comments have been provided to bring attention to information from the tables that is thought to be of particular interest.

The following definitions were used for the purposes of this study:

Aboriginal:	Student either self-identified or otherwise known to be aboriginal
Attendance:	The percentage of days attended out of days possible
Enrollment:	Number of students registered on a given date
Joiner:	Student who enrolls or re-enrolls
Leaver:	Student who withdraws
Mobile Student:	Student who leaves or joins
Returnee:	Student who enrolls in the same school previously attended
Transfer Information:	Any information, either sent or received, which accompanies a joiner or leaver

Grade 5 Provincial
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 5 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	2021	
Aboriginal	273	13.50
Non-Aboriginal	1748	86.49

	Enrollment	%
Total	2021	
Male	1064	52.64
Female	957	47.35

Table 2: Grade 5 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	273	
Male	141	51.64
Female	132	48.35

Non-Aboriginal

	Enrollment	%
Total	1748	
Male	923	52.80
Female	825	47.19

- Aboriginal students accounted for slightly more than 13% of the total enrollment.
- Approximately 52% of both the aboriginal and non-aboriginal enrollment was male.

School Leavers

Table 3: Grade 5 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	2021	90	4.45
Aboriginal	273	53	19.41
Non-Aboriginal	1748	37	2.11

	Enrollment	Left	%
Total	2021	90	4.45
Male	1064	56	5.26
Female	957	34	3.55

Table 4: Grade 5 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	273	53	19.41
Male	141	32	22.69
Female	132	21	15.90

Non-Aboriginal

	Enrollment	Left	%
Total	1748	37	2.11
Male	923	24	2.60
Female	825	13	1.57

- More than 19% of aboriginal students left school; this was more than nine times the non-aboriginal percentage.
- 65% more aboriginal males than females left while only slightly more non-aboriginal males than females left school.

Reasons for Leaving

Table 5: Grade 5 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 90

Reason	Total (90)	Aboriginal (53)	Non-Aboriginal (37)
Family Moved	55 - 61.11%	30 -56.60%	25 - 67.56%
Change in Family situation	18 - 20.00%	14 - 26.41%	4 - 10.81%
Behavioral problems	3 - 3.33%	2 - 3.77%	1 - 2.70%
Moved by social services	8 - 8.88%	6 - 11.32%	2 - 5.40%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	1 - 1.11%	0 - 0.00%	1 - 2.70%
Academic difficulty	2 - 2.22%	1 - 1.88%	1 - 2.70%
Other	3 - 3.33%	0 - 0.00%	3 - 8.10%

Table 6: Grade 5 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 90

Reason	Total (90)	Male (56)	Female (34)
Family Moved	55 - 61.11%	31 - 55.35%	24 - 70.58%
Change in Family situation	18 - 20.00%	14 - 25.00%	4 - 11.76%
Behavioral problems	3 - 3.33%	2 - 3.57%	1 - 2.94%
Moved by social services	8 - 8.88%	6 - 10.71%	2 - 5.88%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	1 - 1.11%	1 - 1.78%	0 - 0.00%
Academic difficulty	2 - 2.22%	0 - 0.00%	2 - 5.88%
Other	3 - 3.33%	2 - 3.57%	1 - 2.94%

Table 7: Grade 5 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 53

Reason	Aboriginal Male/Female Total (53)	Male (32)	Female (21)
Family Moved	30 - 56.60%	16 - 50.00%	14 - 66.66%
Change in Family situation	14 - 26.41%	10 - 31.25%	4 - 19.04%
Behavioral problems	2 - 3.77%	1 - 3.12%	1 - 4.76%
Moved by social services	6 - 11.32%	5 - 15.62%	1 - 4.76%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	1 - 4.76%
Academic difficulty	1 - 1.88%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

- 80% of both the aboriginal and non-aboriginal students who left school did so for family-related reasons, primarily family movement.
- More than twice as many aboriginals as non-aboriginals left because of a change in the family situation.
- Twice as many aboriginal students (11%) as non-aboriginal students left because they were moved by Social Services.
- Approximately twice as many males, and three times as many aboriginal males as females left because they were moved by Social Services.

Destination of Leavers

Table 8: Grade 5 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 90

Destination	Total (90)	Aboriginal (56)	Non-Aboriginal (34)
Other School in school division	24 - 26.66%	13 -23.21%	11 - 32.35%
Other school in different school division	30 - 33.33%	21 - 37.50%	9 - 26.47%
School in Alberta	9 - 10.00%	3 - 5.35%	6 - 17.64%
School in Manitoba	3 - 3.33%	1 - 1.78%	2 - 5.88%
School in other province or territory	3 - 3.33%	0 - 0.00%	3 - 8.82%
School outside of Canada	3 - 3.33%	0 - 0.00%	3 - 8.82%
Same school after being away	2 - 2.22%	2 - 3.57%	0 - 0.00%
Band school	12 - 13.33%	12 - 21.42%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	1 - 1.11%	1 - 1.78%	0 - 0.00%
Other	3 - 3.33%	3 - 5.35%	0 - 0.00%

Table 9: Grade 5 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 90

Destination	Total (90)	Male (46)	Female (44)
Other School in school division	24 - 26.66%	14 - 30.43%	10 - 22.72%
Other school in different school division	30 - 33.33%	18 - 39.13%	12 - 27.27%
School in Alberta	9 - 10.00%	0 - 0.00%	9 - 20.45%
School in Manitoba	3 - 3.33%	1 - 2.17%	2 - 4.54%
School in other province or territory	3 - 3.33%	1 - 2.17%	2 - 4.54%
School outside of Canada	3 - 3.33%	2 - 4.34%	1 - 2.27%
Same school after being away	2 - 2.22%	2 - 4.34%	0 - 0.00%
Band school	12 - 13.33%	6 - 13.04%	6 - 13.63%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	1 - 1.11%	1 - 2.17%	0 - 0.00%
Other	3 - 3.33%	1 - 2.17%	2 - 4.54%

- The majority of all students (60%) left to attend another school in the same school division or a school in a different school division.
- 21% of aboriginal students who left went to a Band school.
- Three times as many non-aboriginal students as aboriginal students left to attend school in Alberta.

School Joiners

Table 10: Grade 5 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	2021	144	7.12
Aboriginal	273	70	25.64
Non-Aboriginal	1748	74	4.23

	Enrollment	Joined	%
Total	2021	144	7.12
Male	1064	70	6.57
Female	957	74	7.73

Table 11: Grade 5 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

	Aboriginal Enrollment	Joined	%
Total	273	70	25.64
Male	141	34	24.11
Female	132	36	27.27

	Non-Aboriginal Enrollment	Joined	%
Total	1748	74	4.23
Male	923	36	3.90
Female	825	38	4.60

- Approximately five times (26%) as many aboriginal students as non-aboriginal students joined.

Reasons for Joining

Table 12: Grade 5 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 144

Reason	Total (144)	Aboriginal (70)	Non-Aboriginal (74)
Family Moved	84 - 58.33%	45 - 64.28%	39 - 52.70%
Change in Family situation	18 - 12.50%	12 - 17.14%	6 - 8.10%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	8 - 5.55%	7 - 10.00%	1 - 1.35%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	31 - 21.52%	5 - 7.14%	26 - 35.13%
Academic difficulty	1 - 0.69%	1 - 1.42%	0 - 0.00%
Other	2 - 1.38%	0 - 0.00%	2 - 2.70%

Table 13: Grade 5 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 144

Reason	Total (144)	Male (70)	Female (70)
Family Moved	84 - 58.33%	42 - 60.00%	42 - 56.75%
Change in Family situation	18 - 12.50%	11 - 15.71%	7 - 9.45%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	8 - 5.55%	5 - 7.14%	3 - 4.05%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	31 - 21.52%	11 - 15.71%	20 - 27.02%
Academic difficulty	1 - 0.69%	0 - 0.00%	1 - 1.35%
Other	2 - 1.38%	1 - 1.42%	1 - 1.35%

- The majority of students who joined (71%) did so for family-related reasons, particularly family movement.
- Twice as many aboriginal students as non-aboriginal joined due to a change in family situation.

- The second most important reason for joining (22%) was availability of program, especially for non-aboriginal students (35%).
- Five times as many non-aboriginal as aboriginal students joined due to program availability.
- Eight times as many aboriginal (particularly males) as non-aboriginal students joined because they were moved by Social Services.
- Almost twice as many females as males joined due to the availability of program.

Previous Location

Table 14: Grade 5 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 140

Previous Location	Total (140)	Aboriginal (70)	Non-Aboriginal (70)
Other School in school division	41 - 29.28%	16 - 22.85%	25 - 35.71%
Other school in different school division	53 - 37.85%	31 - 44.28%	22 - 31.42%
School in Alberta	8 - 5.71%	4 - 5.71%	4 - 5.71%
School in Manitoba	2 - 1.42%	2 - 2.85%	0 - 0.00
School in other province or territory	5 - 3.57%	2 - 2.85%	3 - 4.28%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	14 - 10.00%	4 - 5.71%	10 - 14.28%
Band school	11 - 7.85%	10 - 14.28%	1 - 1.42%
Independent school	1 - 0.71%	0 - 0.00%	1 - 1.42%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 3.57%	1 - 1.42%	4 - 5.71%

Table 15: Grade 5 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 140

Previous Location	Total (140)	Male (66)	Female (74)
Other School in school division	41 - 29.28%	18 - 27.27%	23 - 31.08%
Other school in different school division	53 - 37.85%	23 - 34.84%	30 - 40.54%
School in Alberta	8 - 5.71%	6 - 9.09%	2 - 2.70%
School in Manitoba	2 - 1.42%	2 - 3.03%	0 - 0.00%
School in other province or territory	5 - 3.57%	2 - 3.03%	3 - 4.05%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	14 - 10.00%	5 - 7.57%	9 - 12.16%
Band school	11 - 7.85%	6 - 9.09%	5 - 6.75%
Independent school	1 - 0.71%	1 - 1.51%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 3.57%	3 - 4.54%	2 - 2.70%

- The majority of students who joined (67%) came from another school in Saskatchewan.
- 10% of all students and 14% of non-aboriginal students returned to the same school after being away.
- 14% of aboriginal (and 8% of all) students came from Band schools.
- Approximately 6% of students who joined came from Alberta.

Mobility, Achievement and Attendance

Table 16: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 233

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	233	13 - 5.57%	54 - 23.17%	166 - 71.24%	85
Aboriginal	115	2 - 1.73%	21 - 18.26%	92 - 80.00%	73
Non-Aboriginal	118	11 - 9.32%	33 - 27.96%	74 - 62.71%	94

Table 17: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 233

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	233	13 -5.57%	54 - 23.17%	166 - 71.24%	85
Male	123	8 - 6.50%	31 - 25.20%	84 - 68.29%	86
Female	110	5 - 4.54%	23 - 20.90%	82 - 74.54%	82

- The majority (71%) of mobile students displayed below average achievement.
- Six times as many non-aboriginal as aboriginal students displayed above average achievement.
- Mobile aboriginal students displayed a significantly lower attendance pattern (73%) than mobile non-aboriginal students (94%).

Transfer Information Received and Sent

Table 18: Grade 5 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 171

	Total	Information Received	Information Not Received
Total	171	37 - 21.63%	134 - 78.36%
Aboriginal	90	21 - 23.33%	69 - 76.66%
Non-Aboriginal	81	16 - 19.75%	65 - 80.24%

Table 19: Grade 5 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 205

	Total	Information Sent	Information Not Sent
Total	205	86 - 41.95%	119 - 58.04%
Aboriginal	99	41 - 41.41%	58 - 58.58%
Non-Aboriginal	106	45 - 42.45%	61 - 57.54%

- For the majority of mobile students, transfer information was often not received (78% of the time) or sent (58% of the time).

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 5 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	1726	
Aboriginal	227	13.15
Non-Aboriginal	1499	86.84

	Enrollment	%
Total	1726	
Male	898	52.02
Female	828	49.97

Table 21: Grade 5 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Totai	227	
Male	112	49.33
Female	115	50.66

Non-Aboriginal

	Enrollment	%
Total	1499	
Male	786	52.43
Female	713	47.56

School Returnees

Table 22: Grade 5 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 1552

	Enrollment June 30	Returnees	%
Total	1726	1552	89.91
Aboriginal	227	180	79.29
Non-Aboriginal	1499	1372	91.52

	Enrollment June 30	Returnees	%
Total	1726	1552	89.91
Male	898	813	90.53
Female	828	739	89.25

- The majority of all students (90%) who were enrolled in June returned in September.
- Approximately 79% of aboriginal students returned as compared to 92% of non-aboriginal.

School Returnees and Program Taken

Table 23: Grade 5 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 1552

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	1552	4 - 0.02%	1531 - 98.64%	17 - 1.09%
Aboriginal	180	1 - 0.55%	178 - 98.88%	1 - 0.55%
Non-Aboriginal	1372	3 - 0.21%	1353 - 98.61%	16 - 1.16%

Table 24: Grade 5 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 1552

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	1552	4 - 0.02%	1531 - 98.64%	17 - 1.09%
Male	813	2 - 0.24%	800 - 98.40%	11 - 1.35%
Female	739	2 - 0.27%	731 - 98.91%	6 - 0.81%

- Virtually all (99%) of Grade 5 returnees took Grade 6.

Grade 9 Provincial
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 9 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	1562	
Aboriginal	189	12.09
Non-Aboriginal	1373	87.90

	Enrollment	%
Total	1562	
Male	818	52.36
Female	744	47.63

Table 2: Grade 9 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	189	
Male	94	49.73
Female	95	50.26

Non-Aboriginal

	Enrollment	%
Total	1373	
Male	724	52.73
Female	649	47.26

- Aboriginal students accounted for slightly more than 12% of the total enrollment.
- Approximately 52% of the total enrollment was male.

School Leavers

Table 3: Grade 9 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	1562	265	16.96
Aboriginal	189	112	59.25
Non-Aboriginal	1373	153	11.14

	Enrollment	Left	%
Total	1562	265	16.96
Male	818	142	17.35
Female	744	123	16.53

Table 4: Grade 9 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	189	112	59.25
Male	94	54	57.44
Female	95	58	61.05

Non-Aboriginal

	Enrollment	Left	%
Total	1373	153	11.14
Male	724	88	12.15
Female	649	65	10.01

- More than 59% of aboriginal students left school; this was more than five times the non-aboriginal percentage.
- Approximately the same percentage of males and females left school.

Reasons for Leaving

Table 5: Grade 9 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 265

Reason	Total (265)	Aboriginal (112)	Non-Aboriginal (153)
Family Moved	34 - 12.83%	19 - 16.96%	15 - 9.80%
Change in Family situation	24 - 9.05%	14 - 12.50%	10 - 6.53%
Behavioral problems	24 - 9.05%	13 - 11.60%	11 - 7.18%
Moved by social services	8 - 3.01%	6 - 5.35%	2 - 1.30%
Difficulty with the law	4 - 1.50%	3 - 2.67%	1 - 0.65%
Health reasons	5 - 1.88%	1 - 0.89%	4 - 2.61%
Availability of program	17 - 6.41%	5 - 4.46%	12 - 7.84%
Academic difficulty	5 - 1.88%	0 - 0.00%	5 - 3.26%
Employment	27 - 10.18%	5 - 4.46%	22 - 14.37%
Other	117 - 44.15%	46 - 41.07%	71 - 46.40%

Note: When using the "other" category, respondents were asked to specify the reason for leaving. Approximately 80% of the responses specified the reason for leaving as "poor attendance", with most of the remainder specifying either "unknown" or "dropped out".

Table 6: Grade 9 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 265

Reason	Total (265)	Male (142)	Female (123)
Family Moved	34 - 12.83%	21 - 14.78%	13 - 10.56%
Change in Family situation	24 - 9.05%	9 - 6.33%	15 - 12.19%
Behavioral problems	24 - 9.05%	13 - 9.15%	11 - 8.94%
Moved by social services	8 - 3.01%	4 - 2.81%	4 - 3.25%
Difficulty with the law	4 - 1.50%	3 - 2.11%	1 - 0.81%
Health reasons	5 - 1.88%	4 - 2.81%	1 - 0.81%
Availability of program	17 - 6.41%	10 - 7.04%	7 - 5.69%
Academic difficulty	5 - 1.88%	3 - 2.11%	2 - 1.62%
Employment	27 - 10.18%	19 - 13.38%	8 - 6.50%
Other	117 - 44.15%	56 - 39.43%	61 - 49.59%

Note: When using the "other" category, respondents were asked to specify the reason for leaving. Approximately 80% of the responses specified the reason for leaving as "poor attendance", with most of the remainder specifying either "unknown" or "dropped out".

Table 7: Grade 9 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 112

	Aboriginal Male/Female		
Reason	Total (112)	Male (54)	Female (58)
Family Moved	19 - 16.96%	12 - 22.22%	7 - 12.06%
Change in Family situation	14 - 12.50%	6 - 11.11%	8 - 13.79%
Behavioral problems	13 - 11.60%	6 - 11.11%	7 - 12.06%
Moved by social services	6 - 5.35%	3 - 5.55%	3 - 5.17%
Difficulty with the law	3 - 2.67%	2 - 3.70%	1 - 1.72%
Health reasons	1 - 0.89%	1 - 1.85%	0 - 0.00%
Availability of program	5 - 4.46%	1 - 1.85%	4 - 6.89%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	5 - 4.46%	4 - 7.40%	1 - 1.72%
Other	46 - 41.07%	19 - 35.18%	27 - 46.55%

Note: When using the "other" category, respondents were asked to specify the reason for leaving. Approximately 80% of the responses specified the reason for leaving as "poor attendance", with most of the remainder specifying either "unknown" or "dropped out".

- More than 40% of all students who left school did so as a result of poor attendance or "other" reasons.
- 22% of both the aboriginal and non-aboriginal students who left did so for family-related reasons, primarily family movement.
- Twice as many aboriginals (12%) as non-aboriginals left because of a change in family situation.
- Four times as many (5%) aboriginal students as non-aboriginal students left because they were moved by Social Services.
- Twice as many (8%) non-aboriginal students as aboriginal students left due to program availability.
- Three times as many non-aboriginal (14%) as aboriginal students left due to employment.
- Twice as many females (12%) as males left school due to a change in family situation.
- Twice as many males (13%) as females left school due to employment.
- Approximately 12% of aboriginal students (male and female) left due to behavioral problems.
- Three times as many aboriginal males as females left school due to employment.

Destination of Leavers

Table 8: Grade 9 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 249

Destination	Total (249)	Aboriginal (106)	Non-Aboriginal (143)
Other School in school division	37 - 14.85%	11 - 10.37%	26 - 18.18%
Other school in different school division	47 - 18.87%	26 - 24.52%	21 - 14.68%
School in Alberta	8 - 3.21%	5 - 4.71%	3 - 2.09%
School in Manitoba	6 - 2.40%	5 - 4.71%	1 - 0.69%
School in other province or territory	7 - 2.81%	3 - 2.83%	4 - 2.79%
School outside of Canada	4 - 1.60%	1 - 0.94%	3 - 2.09%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	10 - 4.01%	10 - 9.43%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	2 - 0.80%	0 - 0.00%	2 - 1.39%
Custody	3 - 1.20%	2 - 1.88%	1 - 0.69%
Other	125 - 50.20%	43 - 40.56%	82 - 57.34%

Note: When using the "other" category, respondents were asked to specify the destination. Approximately 75% of the responses specified the destination as "unknown", with most of the remainder simply specifying "other school".

Table 9: Grade 9 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 249

Destination	Total (249)	Male (127)	Female (122)
Other School in school division	37 - 14.85%	20 - 15.74%	17 - 13.93%
Other school in different school division	47 - 18.87%	18 - 14.17%	29 - 23.77%
School in Alberta	8 - 3.21%	5 - 3.93%	3 - 2.45%
School in Manitoba	6 - 2.40%	6 - 4.72%	0 - 0.00%
School in other province or territory	7 - 2.81%	5 - 3.93%	2 - 1.63%
School outside of Canada	4 - 1.60%	2 - 1.57%	2 - 1.63%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	10 - 4.01%	2 - 1.57%	8 - 6.55%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	2 - 0.80%	2 - 1.57%	0 - 0.00%
Custody	3 - 1.20%	3 - 2.36%	0 - 0.00%
Other	125 - 50.20%	64 - 50.39%	61 - 50.00%

Note: When using the "other" category, respondents were asked to specify the destination. Approximately 75% of the responses specified the destination as "unknown", with most of the remainder simply specifying "other school".

- Approximately 50% of the students who left went to an "unknown" destination.
- Approximately 34% of all students left to attend another school in the same school division or a school in a different school division.
- 9% of aboriginal students who left went to a Band school.

School Joiners

Table 10: Grade 9 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	1562	174	11.13
Aboriginal	189	87	46.03
Non-Aboriginal	1373	87	6.33

	Enrollment	Joined	%
Total	1562	174	11.13
Male	818	91	11.12
Female	744	83	11.15

Table 11: Grade 9 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Joined	%
Total	189	87	46.03
Male	94	46	48.93
Female	95	41	43.15

Non-Aboriginal

	Enrollment	Joined	%
Total	1373	87	6.33
Male	724	45	6.21
Female	649	42	6.47

- Approximately seven times (46%) as many aboriginal as non-aboriginal students joined.

Reasons for Joining

Table 12: Grade 9 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 174

Reason	Total (174)	Aboriginal (87)	Non-Aboriginal (87)
Family Moved	25 - 14.36%	16 - 18.39%	9 - 10.34%
Change in Family situation	26 - 14.94%	15 - 17.24%	11 - 12.64%
Behavioral problems	7 - 4.02%	3 - 3.44%	4 - 4.59%
Moved by social services	4 - 2.29%	3 - 3.44%	1 - 1.14%
Difficulty with the law	4 - 2.29%	2 - 2.29%	2 - 2.29%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	89 - 51.14%	39 - 44.82%	50 - 57.47%
Academic difficulty	1 - 0.57%	0 - 0.00%	1 - 1.14%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	18 - 10.34%	9 - 10.34%	9 - 10.34%

Table 13: Grade 9 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 174

Reason	Total (174)	Male (91)	Female (83)
Family Moved	25 - 14.36%	12 - 13.18%	13 - 15.66%
Change in Family situation	26 - 14.94%	12 - 13.18%	14 - 16.86%
Behavioral problems	7 - 4.02%	6 - 6.59%	1 - 1.20%
Moved by social services	4 - 2.29%	2 - 2.19%	2 - 2.40%
Difficulty with the law	4 - 2.29%	3 - 3.29%	1 - 1.20%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	89 - 51.14%	45 - 49.45%	44 - 53.01%
Academic difficulty	1 - 0.57%	1 - 1.09%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	18 - 10.34%	10 - 10.98%	8 - 9.63%

- The most important reason for joining was the availability of program (51%), especially for non-aboriginal students (57%) as compared to aboriginal students (44%).
- The second most important reason for joining (29%) was for family related reasons, particularly family movement.
- Twice as many aboriginal students as non-aboriginal students joined due to a change in family situation.
- Six times as many males (7%) as females joined as a result of behavioral problems.

Previous Location

Table 14: Grade 9 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 171

Previous Location	Total (171)	Aboriginal (83)	Non-Aboriginal (88)
Other School in school division	47 - 27.48%	23 - 27.71%	24 - 27.27%
Other school in different school division	68 - 39.76%	41 - 49.39%	27 - 30.68%
School in Alberta	7 - 4.09%	5 - 6.02%	2 - 2.27%
School in Manitoba	1 - 0.58%	1 - 1.20%	0 - 0.00%
School in other province or territory	3 - 1.75%	0 - 0.00%	3 - 3.40%
School outside of Canada	4 - 2.33%	0 - 0.00%	4 - 4.54%
Same school after being away	28 - 16.37%	4 - 4.81%	24 - 27.27%
Band school	6 - 3.50%	5 - 6.02%	1 - 1.13%
Independent school	1 - 0.58%	0 - 0.00%	1 - 1.13%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	3 - 1.75%	3 - 3.61%	0 - 0.00%
Other	3 - 1.75%	1 - 1.20%	2 - 2.27%

Table 15: Grade 9 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 171

Previous Location	Total (171)	Male (79)	Female (92)
Other School in school division	47 - 27.48%	22 - 27.84%	25 - 27.17%
Other school in different school division	68 - 39.76%	28 - 35.44%	40 - 43.47%
School in Alberta	7 - 4.09%	4 - 5.06%	3 - 3.26%
School in Manitoba	1 - 0.58%	1 - 1.26%	0 - 0.00%
School in other province or territory	3 - 1.75%	2 - 2.53%	1 - 1.08%
School outside of Canada	4 - 2.33%	1 - 1.26%	3 - 3.26%
Same school after being away	28 - 16.37%	16 - 20.25%	12 - 13.04%
Band school	6 - 3.50%	1 - 1.26%	5 - 5.43%
Independent school	1 - 0.58%	1 - 1.26%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	3 - 1.75%	3 - 3.79%	0 - 0.00%
Other	3 - 1.75%	0 - 0.00%	3 - 3.26%

- The majority of students who joined (67%) came from another school in Saskatchewan.
- 16% of all students and 27% of non-aboriginal students returned to the same school after being away.
- 6% of aboriginal students who joined came from Band schools.
- Approximately 4% of students who joined came from Alberta.

Mobility, Achievement and Attendance

Table 16: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 420

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	420	15 - 3.57%	43 - 10.23%	362 - 86.19%	43
Aboriginal	186	3 - 1.61%	17 - 9.13%	166 - 89.24%	47
Non-Aboriginal	234	12 - 5.12%	26 - 11.11%	196 - 83.76%	39

Table 17: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 420

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	420	15 - 3.57%	43 - 10.23%	362 - 86.19%	43
Male	226	6 - 2.65%	26 - 11.50%	194 - 85.84%	44
Female	194	9 - 4.63%	17 - 8.76%	168 - 86.59%	42

- The majority (86%) of mobile students displayed below average achievement.
- Five times as many non-aboriginal students (5%) as aboriginal students displayed above average achievement.
- Mobile aboriginal students displayed a significantly lower attendance pattern (39%) than mobile non-aboriginal students (47%).

Transfer Information Received and Sent

Table 18: Grade 9 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 353

	Total	Information Received	Information Not Received
Total	353	52 - 14.73%	301 - 85.26%
Aboriginal	159	24 - 15.09%	135 - 84.90%
Non-Aboriginal	194	28 - 14.43%	166 -85.56%

Table 19: Grade 9 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 404

	Total	Information Sent	Information Not Sent
Total	404	90 - 22.27%	314 - 77.72%
Aboriginal	177	35 - 19.99%	142 - 80.22%
Non-Aboriginal	227	55 - 24.22%	172 - 75.77%

- For the majority of mobile students, transfer information was received 85% of the time and sent 77% of the time.

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 9 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	1537	
Aboriginal	159	10.34
Non-Aboriginal	1378	89.65

	Enrollment	%
Total	1537	
Male	806	52.43
Female	731	47.56

Table 21: Grade 9 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	159	
Male	74	46.54
Female	85	53.45

Non-Aboriginal

	Enrollment	%
Total	1378	
Male	732	53.12
Female	646	46.87

School Returnees

Table 22: Grade 9 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 1442

	Enrollment June 30	Returnees	%
Total	1537	1442	93.81
Aboriginal	159	118	74.21
Non-Aboriginal	1398	1324	94.70

	Enrollment June 30	Returnees	%
Total	1537	1442	93.81
Male	806	763	94.66
Female	731	679	92.88

- The majority of all students (94%) who were enrolled in June returned in September.
- Approximately 74% of aboriginal students returned as compared to 95% of non-aboriginal students.

School Returnees and Program Taken

Table 23: Grade 9 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 1442

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	1442	50 - 3.46%	1241 - 86.06%	104 - 7.21%	47 - 3.25%
Aboriginal	118	13 - 11.01%	80 - 67.79%	8 - 6.77%	17 - 14.40%
Non-Aboriginal	1324	37 - 2.79%	1161 - 87.68%	96 - 7.25%	30 - 2.26%

Table 24: Grade 9 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 1442

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	1442	50 - 3.46%	1241 - 86.06%	104 - 7.21%	47 - 3.25%
Male	763	29 - 3.80%	641 - 84.01%	65 -8.51%	28 - 3.66%
Female	679	21 -3.09%	600 - 88.36%	39 - 5.74%	19 -2.79%

- The majority (86%) of Grade 9 students who returned took Grade 10 (67% of aboriginals and 87% of non-aboriginals).
- 11% of aboriginal returnees repeated Grade 9 as compared to only 3% of non-aboriginal students.
- 14% of aboriginal and 2% of non-aboriginal students took "other" programs.

Grade 12 Provincial
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 12 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	1576	
Aboriginal	104	6.59
Non-Aboriginal	1472	93.40

	Enrollment	%
Total	1576	
Male	807	51.20
Female	769	48.79

Table 2: Grade 12 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	104	
Male	37	35.57
Female	67	64.42

Non-Aboriginal

	Enrollment	%
Total	1472	
Male	770	52.30
Female	702	47.69

- Aboriginal students accounted for approximately 7% of the total enrollment.
- Approximately 51% of the total enrollment was male while only 36% of the aboriginal enrollment was male and 64% was female.

School Leavers

Table 3: Grade 12 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	1576	442	28.04
Aboriginal	104	107	102.88
Non-Aboriginal	1472	335	22.75

	Enrollment	Left	%
Total	1576	442	28.04
Male	807	215	26.64
Female	769	227	29.51

Table 4: Grade 12 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	104	107	102.88
Male	37	51	137.83
Female	67	56	83.58

Non-Aboriginal

	Enrollment	Left	%
Total	1472	335	22.75
Male	770	164	21.29
Female	702	171	24.35

- Over 102% of aboriginal students left school; this was nearly five times the percentage for non-aboriginal students.
- A higher percentage (138%) of aboriginal males than aboriginal females (84%) left while slightly fewer non-aboriginal males (22%) than females (24%) left school.

Note: More aboriginal students (particularly males) left school than were enrolled which means some left more than once per year.

Reasons for Leaving

Table 5: Grade 12 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 442

Reason	Total (442)	Aboriginal (107)	Non-Aboriginal (335)
Family Moved	11 - 2.48%	6 - 5.60%	5 - 1.49%
Change in Family situation	5 - 1.13%	1 - 0.93%	4 - 1.19%
Behavioral problems	19 - 4.29%	11 - 10.28%	8 - 2.38%
Moved by social services	3 - 0.67%	2 - 1.86%	1 - 0.29%
Difficulty with the law	1 - 0.22%	0 - 0.00%	1 - 0.29%
Health reasons	27 - 6.10%	10 - 9.34%	17 - 5.07%
Availability of program	12 - 2.71%	3 - 2.80%	9 - 2.68%
Academic difficulty	12 - 2.71%	2 - 1.86%	10 - 2.98%
Employment	76 - 17.19%	14 - 13.08%	62 - 18.50%
Completed Grade 12	13 - 2.94%	1 - 0.93%	12 - 3.58%
Other	263 - 59.50%	57 - 53.27%	206 - 61.49%

Note: When using the "other" category, respondents were asked to specify the reason for leaving. Approximately 80% of the responses specified the reason for leaving as "poor attendance", with the most of the remainder specifying either "unknown" or "dropped out".

Table 6: Grade 12 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 442

Reason	Total (442)	Male (215)	Female (227)
Family Moved	11 - 2.48%	2 - 0.93%	9 - 3.96%
Change in Family situation	5 - 1.13%	2 - 0.93%	3 - 1.32%
Behavioral problems	19 - 4.29%	14 - 6.51%	5 - 2.20%
Moved by social services	3 - 0.67%	3 - 1.39%	0 - 0.00%
Difficulty with the law	1 - 0.22%	1 - 0.46%	0 - 0.00%
Health reasons	27 - 6.10%	11 - 5.11%	16 - 7.04%
Availability of program	12 - 2.71%	6 - 2.79%	6 - 2.64%
Academic difficulty	12 - 2.71%	7 - 3.25%	5 - 2.20%
Employment	76 - 17.19%	38 - 17.67%	38 - 16.74%
Completed Grade 12	13 - 2.94%	6 - 2.79%	7 - 3.08%
Other	263 - 59.50%	125 - 58.13%	138 - 60.79%

Note: When using the "other" category, respondents were asked to specify the reason for leaving. Approximately 80% of the responses specified the reason for leaving as "poor attendance", with the most of the remainder specifying either "unknown" or "dropped out".

Table 7: Grade 12 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 107

	Aboriginal Male/Female		
Reason	Total (107)	Male (51)	Female (56)
Family Moved	6 - 5.60%	1 - 1.96%	5 - 8.92%
Change in Family situation	1 - 0.93%	0 - 0.00%	1 - 1.78%
Behavioral problems	11 - 10.28%	8 - 15.68%	3 - 5.35%
Moved by social services	2 - 1.86%	2 - 3.92%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	10 - 9.34%	5 - 9.80%	5 - 8.92%
Availability of program	3 - 2.80%	2 - 3.92%	1 - 1.78%
Academic difficulty	2 - 1.86%	1 - 1.96%	1 - 1.78%
Employment	14 - 13.08%	7 - 13.72%	7 - 12.50%
Completed Grade 12	1 - 0.93%	1 - 1.96%	0 - 0.00%
Other	57 - 53.27%	24 - 47.05%	33 - 58.92%

Note: When using the "other" category, respondents were asked to specify the reason for leaving. Approximately 80% of the responses specified the reason for leaving as "poor attendance", with the most of the remainder specifying either "unknown" or "dropped out".

- The majority of all students who left school (60%) did so as a result of poor attendance or "other" reasons.
- The second most important reason for leaving was employment (18%).
- Five times as many aboriginal students (10%) as non-aboriginal students left school due to behavioral problems.
- Twice as many males (7%) as females left school due to behavioral problems.
- 11% of aboriginal females who left school did so for family reasons.
- Three times as many aboriginal males (16%) as females left as a result of behavioral problems.

Destination of Leavers

Table 8: Grade 12 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 365

Destination	Total (365)	Aboriginal (89)	Non-Aboriginal (276)
Other School in school division	19 - 5.20%	3 - 3.37%	16 - 5.79%
Other school in different school division	16 - 4.38%	4 - 4.49%	12 - 4.34%
School in Alberta	2 - 0.54%	0 - 0.00%	2 - 0.72%
School in Manitoba	1 - 0.27%	0 - 0.00%	1 - 0.36%
School in other province or territory	1 - 0.27%	0 - 0.00%	1 - 0.36%
School outside of Canada	3 - 0.82%	0 - 0.00%	3 - 1.08%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	2 - 0.54%	2 - 2.24%	0 - 0.00%
Independent school	2 - 0.54%	0 - 0.00%	2 - 0.72%
Home-based education	1 - 0.27%	0 - 0.00%	1 - 0.36%
Custody	3 - 0.82%	0 - 0.00%	3 - 1.08%
Other	315 - 86.30%	80 - 89.88%	235 - 85.14%

Note: When using the "other" category, respondents were asked to specify the destination. Approximately 70% of the responses specified the destination as "unknown", with most of the remainder not specifying a destination.

Table 9: Grade 12 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 365

Destination	Total (365)	Male (176)	Female (189)
Other School in school division	19 - 5.20%	16 - 9.09%	3 - 1.58%
Other school in different school division	16 - 4.38%	5 - 2.84%	11 - 5.82%
School in Alberta	2 - 0.54%	1 - 0.56%	1 - 0.52%
School in Manitoba	1 - 0.27%	1 - 0.56%	0 - 0.00%
School in other province or territory	1 - 0.27%	1 - 0.56%	0 - 0.00%
School outside of Canada	3 - 0.82%	1 - 0.56%	2 - 1.05%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	2 - 0.54%	2 - 1.13%	0 - 0.00%
Independent school	2 - 0.54%	1 - 0.56%	1 - 0.52%
Home-based education	1 - 0.27%	0 - 0.00%	1 - 0.52%
Custody	3 - 0.82%	3 - 1.70%	0 - 0.00%
Other	315 - 86.30%	145 - 82.38%	170 -89.94%

Note: When using the "other" category, respondents were asked to specify the destination. Approximately 70% of the responses specified the destination as "unknown", with most of the remainder not specifying a destination.

- The majority of students (86%) who left went to an "unknown" destination.
- Five times as many male students (9%) as females left for another school in the same school division.

School Joiners

Table 10: Grade 12 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	1576	314	19.92
Aboriginal	104	85	81.73
Non-Aboriginal	1472	229	15.55

	Enrollment	Joined	%
Total	1576	314	19.92
Male	807	169	20.94
Female	769	145	18.83

Table 11: Grade 12 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

	Aboriginal		
	Enrollment	Joined	%
Total	104	85	81.73
Male	37	44	118.91
Female	67	41	61.19

	Non-Aboriginal		
	Enrollment	Joined	%
Total	1472	215	14.60
Male	770	125	16.23
Female	702	90	12.82

- Over five times as many aboriginal students (82%) as non-aboriginal students joined; of these twice as many were males as females.

Reasons for Joining

Table 12: Grade 12 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 314

Reason	Total (314)	Aboriginal (85)	Non-Aboriginal (229)
Family Moved	6 - 1.91%	1 - 1.17%	5 - 2.18%
Change in Family situation	9 - 2.86%	3 - 3.52%	6 - 2.62%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	3 - 0.95%	3 - 3.52%	0 - 0.00%
Difficulty with the law	1 - 0.31%	0 - 0.00%	1 - 0.43%
Health reasons	1 - 0.31%	0 - 0.00%	1 - 0.43%
Availability of program	242 - 77.07%	67 - 78.82%	175 - 76.41%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Completed Grade 12	7 - 2.22%	3 - 3.52%	4 - 19.21%
Other	45 - 14.33%	8 - 9.41%	37 - 16.15%

Table 13: Grade 12 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 314

Reason	Total (314)	Male (169)	Female (145)
Family Moved	6 - 1.91%	3 - 2.15%	3 - 2.06%
Change in Family situation	9 - 2.86%	6 - 4.31%	3 - 2.06%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	3 - 0.95%	3 - 2.15%	0 - 0.00%
Difficulty with the law	1 - 0.31%	1 - 0.71%	0 - 0.00%
Health reasons	1 - 0.31%	0 - 0.00%	1 - 0.68%
Availability of program	242 - 77.07%	126 - 90.64%	116 - 80.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Completed Grade 12	7 - 2.22%	4 - 2.36%	3 - 2.06%
Other	45 - 14.33%	26 - 15.38%	19 - 13.10%

- The most important reason for joining for 77% of both aboriginal and non-aboriginal students was program availability.
- More males (91%) than females (80%) joined due to program availability.

Previous Location

Table 14: Grade 12 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 313

Previous Location	Total (313)	Aboriginal (84)	Non-Aboriginal (229)
Other School in school division	103 - 32.90%	23 - 27.38%	80 - 34.93%
Other school in different school division	59 - 18.84%	14 - 16.66%	45 - 19.65%
School in Alberta	7 - 2.23%	2 - 2.38%	5 - 2.18%
School in Manitoba	2 - 0.63%	0 - 0.00%	2 - 0.87%
School in other province or territory	6 - 1.91%	2 - 2.38%	4 - 1.74%
School outside of Canada	5 - 1.59%	0 - 0.00%	5 - 2.18%
Same school after being away	122 - 38.97%	38 - 45.23%	84 - 36.68%
Band school	6 - 1.91%	4 - 4.76%	2 - 0.87%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.31%	0 - 0.00%	1 - 0.43%
Custody	1 - 0.31%	1 - 1.19%	0 - 0.00%
Other	1 - 0.31%	0 - 0.00%	1 - 0.43%

Table 15: Grade 12 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 313

Previous Location	Total (313)	Male (168)	Female (145)
Other School in school division	103 - 32.90%	57 - 33.92%	46 - 31.72%
Other school in different school division	59 - 18.84%	33 - 19.64%	26 - 17.93%
School in Alberta	7 - 2.23%	3 - 1.78%	4 - 2.75%
School in Manitoba	2 - 0.63%	2 - 1.19%	0 - 0.00%
School in other province or territory	6 - 1.91%	4 - 2.38%	2 - 1.37%
School outside of Canada	5 - 1.59%	0 - 0.00%	5 - 3.44%
Same school after being away	122 - 38.97%	62 - 36.90%	60 - 41.37%
Band school	6 - 1.91%	5 - 2.97%	1 - 0.68%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.31%	0 - 0.00%	1 - 0.68%
Custody	1 - 0.31%	1 - 0.59%	0 - 0.00%
Other	1 - 0.31%	1 - 0.59%	0 - 0.00%

- The majority of the students who joined (52%) came from another school in Saskatchewan.
- 39% of all students and 45% of aboriginal students returned to the same school after being away.
- 5% of aboriginal students who joined came from Band schools.

Mobility, Achievement and Attendance

Table 16: Grade 12 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 750

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	750	12 - 1.60%	60 - 8.00%	678 - 90.40%	27
Aboriginal	190	3 - 1.57%	8 - 4.21%	179 - 94.21%	30
Non-Aboriginal	560	9 - 1.60%	52 - 9.28%	499 - 89.10%	26

Table 17: Grade 12 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 750

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	750	12 - 1.60%	60 - 8.00%	678 - 90.40%	27
Male	382	8 - 2.09%	27 - 7.06%	347 - 90.83%	26
Female	368	4 - 1.08%	33 - 8.96%	331 - 89.94%	28

- The majority of mobile students (90%) displayed below average achievement.
- Twice as many non-aboriginal students (9%) as aboriginal students displayed average achievement.
- Mobile aboriginal students displayed a slightly higher attendance pattern (30%) than mobile non-aboriginal students (26%).

Transfer Information Received and Sent

Table 18: Grade 12 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 496

	Total	Information Received	Information Not Received
Total	496	240 - 48.38%	256 - 51.61%
Aboriginal	130	63 - 48.46%	67 - 51.53%
Non-Aboriginal	366	177 - 48.36%	189 - 51.63%

Table 19: Grade 12 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 495

	Total	Information Sent	Information Not Sent
Total	495	16 - 3.23%	479 - 96.76%
Aboriginal	129	1 - 0.77%	128 - 99.22%
Non-Aboriginal	366	15 - 4.09%	351 - 95.90%

- For the majority of mobile students, transfer information was reported as received 52% of the time but sent only 3% of the time.

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 12 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	1573	
Aboriginal	105	6.67
Non-Aboriginal	1468	93.32

	Enrollment	%
Total	1573	
Male	809	51.43
Female	764	48.56

Table 21: Grade 12 Enrollment by Race/by Gender
June 30, 1998

	Aboriginal	
	Enrollment	%
Total	105	
Male	43	40.95
Female	62	59.04

	Non-Aboriginal	
	Enrollment	%
Total	1468	
Male	766	52.17
Female	702	47.82

School Returnees

Table 22: Grade 12 Returnees by Race/by Gender
June 30, 1998
Number Reported = 228

	Enrollment June 30	Returnees	%
Total	1573	228	14.49
Aboriginal	105	49	46.66
Non-Aboriginal	1468	179	12.19

	Enrollment June 30	Returnees	%
Total	1573	228	14.49
Male	809	119	14.70
Female	764	109	14.26

- Four times as many aboriginal students (47%) as non-aboriginal students returned.

School Returnees and Program Taken

Table 23: Grade 12 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 228

	Returned (Total)	Completing 12	Upgrading	Taking Extra
Total	228	171 - 75.00%	27 - 11.84%	30 - 13.15%
Aboriginal	49	45 - 91.83%	4 - 8.16%	0 - 0.00%
Non-Aboriginal	179	126 - 70.39%	23 - 12.84%	30 - 16.75%

Table 24: Grade 12 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 228

	Returned (Total)	Completing 12	Upgrading	Taking Extra
Total	228	171 - 75.00%	27 - 11.84%	30 - 13.15%
Male	119	79 - 66.38%	16 - 13.44%	24 - 20.16%
Female	109	92 - 84.40%	11 - 10.09%	6 - 5.50%

- 17% of returning non-aboriginal students took extra classes while no returning aboriginal students did.
- Almost all returning aboriginal students (92%) and most non-aboriginal returnees (70%) were completing Grade 12.
- Four times as many male returnees (20%) took extra classes as did female returnees.
- 84% of all female returnees (as compared to 66% of male returnees) were completing Grade 12.

CHAPTER 3

REFLECTIONS AND RECOMMENDATIONS

In this chapter, the Research Team's reflection on the processes used in the study and on the usefulness of the product is provided. This reflection responds to research question 3, essentially exploring obstacles to and potential solutions for collecting reliable information about student movement in Saskatchewan. Recommendations are then provided, in response to research question 4, regarding future collection of provincial-level data about student movement in Saskatchewan.

Reflections

As the Research team proceeded through this study, a number of observations were made that may be helpful in future endeavors.

Project Start-Up

The manner in which any study is initiated is a major determinant of the ultimate success of the study. This is particularly true when data collection depends upon the cooperation and accuracy of a large number of respondents over a prolonged period of time as was the case in this study.

The following observations reflect the expressions and opinions of the Research Team members regarding the initiation of this study.

- By the time approval could be given for the project to proceed, it was early October, and data collection in schools needed to be retroactive to September 30, 1997. Despite the best efforts of Saskatchewan Education staff, further delays occurred as necessary contacts were made with Regional Directors of Education to acquaint them with the project. Following that, members of the Research Team or additional research assistants visited each school (with the exception of those in the north) and introduced the study, data collection instruments and procedures to the principal and/or an individual designated by the principal to gather attendance data. It was October 20, 1997 before the task was completed. The project would have proceeded in a much more orderly fashion, and the ensuing data collection phase may have been enhanced, had it been possible to plan for and introduce the project well in advance of the first data collection period.
- The Research Team had been provided with a list of provincial schools by Saskatchewan Education. This list was used to draw the sample of schools, and to contact schools to set up appointments to introduce the study. During this process, it

was discovered that two of the schools selected had ceased to operate since the list was compiled. As well, the contact information provided for a number of schools had changed, with a number of principals no longer at the schools indicated. Both of these were simply inconveniences to the Research Team, but in a future project updated information would be sought.

- The personal contact made with schools proved to be invaluable, however, both in eliciting initial support for the project and in enabling meaningful follow-up communication with schools as that became necessary. School principals expressed appreciation for the personal visit, and some even indicated that - without this personal contact - requested cooperation in collecting data would not likely have been forthcoming. The Research Team was reminded, in this activity, of the many other things occurring in schools that compete for the attention of the principal and school secretary. When one of the researchers arrived at a school at the appointed time to introduce the study, it was discovered that two bus loads of students from a nearby Indian Reservation were parked outside the school, and the school was being asked to enroll them. The principal and secretary (both new to the school that year) could hardly have been criticized for considering monitoring of student attendance to be of lower priority than the other tasks at hand.
- The fact that personal visits were not made to schools in the north proved to be costly to the Research Team as the data collection phase progressed. Good communication was never established with those four schools, and little data was ultimately received. The Research Team believes that making personal contact with each school involved in a study such as this would enhance data collection.
- Throughout the process of introducing the study, the Research Team was continually reminded by principals about the solid reputation of SELU and the province-wide appreciation for its work, and it is believed that this reputation assisted the Research Team to engage meaningfully with principals and others in introducing the study.
- Overall, the decision to make an initial personal contact with schools proved to be invaluable in initiating and carrying out the project.

Data Collection and Verification

As the data collection phase proceeded from December, 1997 through October 1998 the Research Team was able to make a number of observations that may be helpful in future student monitoring programs.

- Some schools were unable to respond on a regular basis, even though follow up was made and assistance offered by a research assistant. As well, there was some attrition as the project proceeded, with some schools that reported data in an earlier reporting period failing to submit data during a later period.

- It became clear that the preferred means of submitting data collection forms to SELU was by fax. A few schools mailed them. Most submitted them by fax. When offered the opportunity to record data using a computer program and to submit the disk or transfer it electronically, only one school opted to obtain the computer program (but didn't use it) and no schools inquired about electronic transfer of data.
- Researchers sometimes met with principals and at other times with secretaries or others responsible for attendance. They likely should try to meet with both. In one case, the principal declined to meet, but later called Saskatchewan Education to inquire what the project was about. In another case, the researcher met with the principal, who some time later simply placed all of the information in his secretary's mailbox. She called SELU, wondering what the project was about and what she had to do.
- Communication with schools in the north was a problem. For whatever reason, communication between the Northern Lights School Division and the schools was problematic, and when the Research Team contacted those schools they seemed to have little, if any, knowledge about the project and limited ability to respond to requests for data.
- Missing data or inconsistency in reporting data made it difficult for data to be verified and reported accurately. Examples included:
  - Spaces were left blank, rather than a "0" being entered, leaving researchers unsure whether some data was missing from the form.
  - Some data required telephone follow-up. For example, a school might indicate that a student was enrolled in the school for three weeks, that possible days of attendance were 300 and that actual days of attendance were 10.
  - The number of days entered for possible attendance for a student were less than the actual number of days attended.
  - Several categories were chosen as "reason for leaving", as schools had been advised could be done. This created data entry and analysis problems.
  - The "other" category was selected very often under the "reason for leaving". Further analysis was required to ascertain that the "other" reason was usually attendance related. The Research Team erred in not having an "attendance" category as a possible choice under reason for leaving. The forms were developed by the Research Team and reviewed for appropriateness by two rural principals and two urban principals. No one identified this problem. This clearly points to the need for a pilot of research instruments.

- Instructions were often poorly followed on the form developed for the fourth reporting period. The fact that the summer vacation had taken place, along with many changes in staff, likely caused some of this to occur. However, clearer instructions for completion of the form may have resulted in more accurate reporting of data.
- The Research Team was unaware that some schools shut off incoming postal service during vacation periods. A number of the requests for data sent to schools were returned with the indication that the school was not receiving mail during the time it was sent.

Usefulness of the Products

The information contained in this report will, hopefully, be useful to a variety of individuals, groups and agencies. The following observations and possible uses were identified by the Research Team:

- Data regarding student attendance and mobility are difficult to obtain. The information provided by schools involved in this study is both extensive and significant. It can be used to gain an understanding of student movement patterns throughout the province and the causes of this movement. In addition, it can provide much needed insight into attendance and movement patterns of aboriginal students as a specific group.
- Due to a low response rate from some schools in the sample (particularly the north), there is a noticeable lack of data for some locales. This is unfortunate since it limits the ability to draw comparisons between these locales and others.
- The findings of this study should prove useful in:
  - Establishing base-line and comparative data regarding student attendance, movement and related topics.
  - Identifying reasons for which students join or leave school and their previous location or destination upon leaving.
  - Identifying movement patterns between and among schools and school divisions.
  - Determining relationships between attendance/mobility and achievement/progress.
- Educators and policy-makers should find data contained in this report useful in developing appropriate policies, projecting needs and providing appropriate programs and services.

Recommendations for Future Activity

The following recommendations were developed, cooperatively, by the Research Team. They are intended to suggest possibilities for future action/use and cautions for considerations in planning for subsequent research of this type.

The Research Team recommends:

- The provision of adequate lead time prior to the initiation of any research study.
- The assignment of one individual to serve as manager of the project.
- Careful pilot testing of any response instruments.
- Personal contact with sites to introduce any data-gathering initiative, and to involve in the process all those who will be providing information or assistance.
- The use of separate reporting mechanisms for leavers and joiners.
- Consideration of a separate report for each time a student joins or leaves so that data is collected as movement occurs, rather than retroactively. These individual reports could be submitted at the end of the year, or perhaps twice during a year.
- The requirement, by Saskatchewan Education, of mandatory, periodic reporting on attendance and mobility. Unless Saskatchewan Education is prepared to take a hard line on enforcement of reporting, some data will be incomplete. Perhaps the best approach to take is to set up systems that give benefit to those who report the data.
- Provision for reporting in a manner appropriate for schools. Electronic transfer of data is not yet part of the comfort zone for most schools. Much more discussion and analysis needs to take place prior to attempting to implement a student monitoring system that requires electronic transfer of data.
- The creation/adoption of a unique student identifier. In order to truly monitor student attendance and movement, a unique student identifier is required. Then tracking of student movement, which was a missing element in this project, can occur. (Someone suggested incorporating the birthdate into the identifier may be helpful for educational purposes.)
- The inclusion of First Nations Schools as possible. Ideally, any student monitoring program would go beyond provincial schools to include First Nations Schools. There is substantial mobility between systems.
- The eventual use of electronic data transfer. Monitoring of student attendance, school leaving and joining, and mobility on a provincial level is probably not feasible until electronic data transfer is a reality for schools. Reporting of information from a 10% sample of provincial schools was a very substantial task using paper and pencil, mail and fax. It would be a daunting task to do it provincially.

APPENDIX A

SCHOOLS AND SCHOOL DIVISIONS INCLUDED IN THE SAMPLE

NORTH

Northern Lights SD 113	Birch Ridge School Charlebois School Lakeview School St. Pascal School

RURAL

Arcola SD 72
    Manor School

Battleford SD 58
    Battleford Junior High School

Borderland SD 68
    Willow Bunch School

Buffalo Plains SD 21
    Clive Draycott School

CSF De Bellegard
    Ecole De Bellegarde

Cupar SD 28
    Lestock School

Davidson SD 31
    Davidson High School

Herbert SD 79
    Chaplin School

Hudson Bay SD 52
    Hudson Bay Composite High School

Humboldt SD 104
    Humboldt Public School

Kinistino SD 55
    Kinistino School

Lanigan SD 40
    Lanigan Elementary School

Last Mountain SD 29
    Punnichy Elementary

Leader SD 24
    Leader Composite School

Long Lake SD 30
Simpson School

Meadow Lake SD 66
Jubilee Elementary

Melfort SD 100
Melfort & Unit Comprehensive C

Moosomin SD 9
Maryfield School

Nipawin SD 61
White Fox School

Outlook SD 32
Loreburn Central School
Outlook Elementary School

Parkland SD 63
Canwood School
Debden School
W.P. Sandin Composite School

Potashville SD 80
East Elementary

Prince Albert Rural SD 56
Spruce Home School

Radville SD 67
Lake Alma School

Red Coat Trail SD 69
Limerick School

Regina (East) SD 77
Odessa School

Rosetown SD 43
Walter Aseltine School

Saskatchewan Valley SD 49
- Hague Elementary School
- Martensville High School
- Rosthern High School

Saskatoon (East) SD 41
- Colonsay School

Saskatoon (West) SD 42
- Borden School

Scenic Valley SD 117
- North Valley Elementary
- Wolseley High

Shaunavon SD 71
- Ponteix School

Thunder Creek SD 78
- Rouleau School

Tiger Lily SD 54
- Pleasantdale Central School

Tisdale SD 53
- Centennial Junior High School
- Zenon Park School

Unity RCSSD 88
- St. Peter's School

Wadena SD 46
- Rose Valley School

Weyburn Central SD 73
- Griffin School
- Midale Central School

Wood River SD 70
- Aneroid Elementary

Yorkdale SD 36
- Ebenezer School
- MacNutt School

URBAN

Estevan RCSSD 27
- Sacred Heart Elementary/Ecole Sacre Coeur

Estevan SD 95
- Hillcrest Elementary School

Moose Jaw RCSSD 22
- Sacred Heart School
- St. Margaret School

Moose Jaw SD 1
- Prince Arthur School

Prince Albert RCSSD 6
- Holy Cross School

Regina RCSSD 81
- Miller Comprehensive High School
- St. Gregory Elementary
- St. Marguerite Bourgeoys
- St. Theresa Elementary
- St. Timothy Elementary

Regina SD 4
- Al Pickard School
- Douglas Park School
- Ethel Milliken School
- Lakeview School
- Thom Collegiate
- W. H. Ford School

Saskatoon SD 13
- Bedford Road Collegiate
- Mayfair School
- Montgomery School
- Nutana Collegiate
- Pleasant Hill School
- River Heights School
- Silverwood Heights School

St. Paul's RCSSD 20
- Father Robinson School
- Holy Cross High School
- St. Luke School
- St. Volodymyr School

Weyburn SD 97
- Weyburn Junior High School

Yorkton RCSSD 86
- St. Mary's School

INNER CITY

North Battleford SD 103
    Connaught

Prince Albert RCSSD 6
    St. Michael

Regina RCSSD 81
    St. Catherine

Regina SD 4
    Connaught

St. Paul's RCSSD 20
    Bishop Klein

APPENDIX B

INFORMATION PROVIDED TO RESEARCH ASSISTANTS

SELU STUDENT TRACKING STUDY

INFORMATION FOR RESEARCH ASSISTANTS

A. You will need:

1. Binder with description of study, list of schools and principals, list of schools with enrollment in grades 5, 9, and 12 as of September 30, 1996.

2 Highways Map and Grid Road Map.

3. List of your schools.

4. Form for claiming travel expenses.

5. A file folder for each school, to contain

   a) Four envelopes addressed to SELU
   b) Directions for Principals
   c) Forms for collecting data for one or more of grades 5, 9 and 12
   d) Memo from Assistant Deputy Minister

B. Your task is to:

1. Ensure that you have a complete file for each school you will visit.

2. Arrange a tentative agenda for yourself. You should be able to visit 3-4 schools per day (possibly more in urban areas).

3. Telephone the principal of each school to arrange for a meeting. Introduce yourself. Indicate to the principal that:

   a) Saskatchewan Education is undertaking a study of student movement in and out of provincial schools. The Saskatchewan Educational Leadership Unit (SELU), University of Saskatchewan has been asked to carry out the study.

   b) Your school has been selected as part of the sample. Your Director of Education has (very recently) been informed of the study and the inclusion of this school in the sample. The study is authorized by the Assistant Deputy Minister of Education who has provided a memo asking for the school's cooperation.

c) Request a meeting with the principal (30 - 40 minutes in duration) and suggest a date. Also indicate that, if it is convenient, the school secretary or someone else who assists with attendance could be invited to attend the meeting.

4. At the meeting introduce yourself and re-state 3(a), 3(b) and 3(c). Describe the study briefly and identify the grades to be studied in the school.

5. Provide the principal with the school's file and review the contents.

6. Review the "Instructions for Principals" with the principal.

7. Respond to any questions if you are able to do so.

8. Invite the principal to contact SELU with questions or problems.

9. Thank the principal (and other if they were involved) for their anticipated cooperation.

C. Depending on the size of the school and your timelines, you may want to introduce yourself to teaching, staff who may be involved with the student sample.

D. If you are in a community where the School Division Office is located and you have time, you may want to drop by and say hello to the Director of Education and/or Secretary-Treasurer if they are in. If they are not available, simply leave a message with your name and the reason you dropped by.

APPENDIX C

COMMUNICATION WITH SCHOOLS AND DATA-GATHERING FORMS

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT

COMPLETING THE SCHOOL LEAVERS/JOINERS DATA FORM
INFORMATION FOR PRINCIPALS

COMPLETION AND RETURN OF FORMS

1. Data forms will be sent to you prior to each data-gathering period, of which there are four:
   1) October 1, 1997 - December 31, 1997
   2) January 1, 1998 - March 31, 1998
   3) April 1, 1998 - June 30, 1998
   4) July 1, 1998 - September 30, 1998

2. Please complete the form as student movement occurs, but do not send the form to SELU until the end of each data-gathering period.

3. Completed forms may be returned in the envelopes provided or faxed to SELU at 1-306-966-7916. Our fax machine will receive 8 1/2" x 14" forms. It is our intention to also provide the option of sending data to us by electronic mail for the second, third and fourth data-gathering periods.

INTERPRETATION OF SOME ITEMS ON THE FORMS

1. Aboriginal:

   This includes students who are either Indian or Metis. Include in your count all students who have self-identified as aboriginal as well as all others you know to be aboriginal.

2. Reasons for Leaving or Joining:

   More than one reason may be given.

3. Attendance:

Provide the actual number of days for which the student was enrolled during this school year and the actual number of days for which the student attended during the period enrolled.

or

If attendance is recorded on a period by period basis, you may provide the actual number of class periods for which the student was enrolled during this school year and the actual number of periods for which the student attended during the period enrolled.

4. Transfer Information:

Indicate whether transfer information was sent with a leaving student at the time of leaving or received with a joining student at the time of joining. Do not include transfer information requested, sent or received (e.g. cumulative file) at a later date.

5. Grade 12:

If you have grade 12 students in your school, include as "Grade 12" all students who:

- are enrolled in English 30A or 30B

or

- are enrolled in three or more other 30 level classes.

Include only students who have not already completed grade 12 prior to October 1, 1997 (i.e. upgraders).

QUESTIONS?

Contact the Saskatchewan Educational Leadership Unit at:

Telephone: (306) 966-7634
Fax: (306) 966-7916
E-mail david.hawley@usask.ca
or
roberts@duke.usask.ca

SASKATCHEWAN
EDUCATIONAL
LEADERSHIP
UNIT

December 8, 1997

Dear Principal:

Re: School Leavers/Joiners Data Forms

I am writing to provide you with an update regarding the school leavers/joiners study that we are conducting for Saskatchewan Education.

October 1, 1997 - December 31, 1997 Reporting Forms

These are the forms that were brought to your school by one of our research assistants in October. Please send the completed forms to us by fax or mail on or after the last day of school prior to the Christmas vacation. Our fax number and address can be found at the end of this letter.

If you have questions about the completion or submission of these forms, please call me at the SELU office at 966-7634.

January 1, 1998 - March 31, 1998 Reporting Forms

(1) These forms should be returned after the last day of school in March, 1998.

(2) The forms are the same as those for the first reporting period, except that we are not requiring the total number of students or the number of aboriginal students, since you are providing us with that information on the forms for the first reporting period.

(3) The forms for January 1, 1998 - March 31, 1998 are a different color than the forms for the first reporting period. I suggest that, once you have submitted the forms for the period October 1, 1997 - December 31, 1997, you dispose of any left over forms.

Forms on Computer Disk

We can provide forms on a computer disk for either IBM/Compatible or Macintosh computers if you so desire. If you would like the forms on a disk, call or fax me at the SELU office (telephone 966-7634, fax 966-7619) and we will send a disk to you.

Thanks for your ongoing assistance with this important study.

Yours Sincerely

Dave Hawley

Dave Hawley
Associate Director

QUESTIONS?

If you have any concerns, contact the Saskatchewan Educational Leadership Unit at:

Telephone: 966-7634

Fax: 966-7916

E-Mail david.hawley@usask.ca or roberts@duke.usask.ca

Mail: Department of Educational Administration
College of Education
University of Saskatchewan
28 Campus Drive
Saskatoon, SK S7N 0X1

SASKATCHEWAN
EDUCATIONAL
LEADERSHIP
UNIT

March 24, 1998

Dear Principal:

Re: School Leavers/Joiners Data Forms

I am writing to provide you with an update regarding the school leavers/joiners study that we are conducting for Saskatchewan Education.

January 1, 1998 - March 31, 1998 Reporting Forms

These are the forms that were sent to your school in December. Please send the completed forms to us by fax or mail on or after March 31, 1998. Our fax number and address can be found at the end of this letter.

If you have questions about the completion or submission of these forms, please call me at the SELU office at 966-7634.

April 1, 1998 - June 30, 1998 Reporting Forms

(1) These forms should be returned on or after the last day of school in June, 1998.

(2) The forms are the same as those for the last reporting period.

(3) The forms for April 1, 1998 - June 30, 1998 are a different color than the forms for the previous period. I suggest that, once you have submitted the forms for the period January 1, 1998 - March 31, 1998, you dispose of any left over forms.

Forms on Computer Disk

We can provide forms on a computer disk for either IBM/Compatible or Macintosh computers if you so desire. If you would like the forms on a disk, call or fax me at the SELU office (telephone 966-7634, fax 966-7619) and we will send a disk to you.

Thanks for your ongoing assistance with this important study.

Yours Sincerely

Dave Hawley

Dave Hawley
Associate Director

QUESTIONS?

If you have any concerns, contact the Saskatchewan Educational Leadership Unit at:

Telephone: 966-7634

Fax: 966-7916

E-Mail david.hawley@usask.ca or roberts@duke.usask.ca

Mail: Department of Educational Administration
College of Education
University of Saskatchewan
28 Campus Drive
Saskatoon, SK S7N 0X1

SASKATCHEWAN
EDUCATIONAL LEADERSHIP
UNIT

June 8, 1998

Dear Principal:

Re: School Leavers/Joiners Data Forms

I am writing to provide you with an update regarding the school leavers/joiners study that we are conducting for Saskatchewan Education.

April 1, 1998 - June 30, 1998 Reporting Forms

These are the forms that were sent to your school in March. Please send the completed forms to us by fax or mail on or after the last day of your 1997-98 school year. Our fax number and address can be found at the end of this letter.

If you have questions about the completion or submission of these forms, please call me at the SELU office at 966-7634.

July 1, 1998 - September 30, 1998 Reporting Forms

1. These forms are being provided now so that you can record the number of students in Grade 5, 9 or 12 in your school on the last day of school in June, 1998. These numbers go in part "A" of the form.

2. Retain the forms until the end of September, and then complete part "B" of the form, which requests information on enrollments as of September 30, 1998. The forms can then be returned to SELU by fax or mail using the address provided at the end of this letter.

3. I will send a reminder near the end of September, as I know how difficult it is to retain tasks from one school year to the next.

Please call if you have questions. Thanks for your ongoing assistance with this important study.

Yours Sincerely

Dave Hawley

Dave Hawley
Associate Director

QUESTIONS?

If you have any questions or concerns, contact the Saskatchewan Educational Leadership Unit at:

Telephone: 966-7634

Fax: 966-7916

E-Mail david.hawley@usask.ca or roberts@duke.usask.ca

Mail: Department of Educational Administration
College of Education
University of Saskatchewan
28 Campus Drive
Saskatoon, SK S7N 0X1

**SASKATCHEWAN
EDUCATIONAL LEADERSHIP
UNIT**

September 25, 1998

Dear Principal:

Re: School Leavers/Joiners Data Forms

I am writing to remind you that the final forms required for the school leavers/joiners study that we are conducting for Saskatchewan Education should be returned to us shortly after September 30th.

Last June I sent you a copy of the necessary form together with a memo requesting that you complete it this fall. I have attached another copy of the form in the event that it may have been misplaced over the summer. I would ask that you complete the form and return it to us as soon as possible.

Please call if you have questions. Thank you for your ongoing assistance with this important study.

Yours sincerely,

Dave Hawley
Associate Director

QUESTIONS?
If you have any questions or concerns, contact the Saskatchewan Educational Leadership Unit at:

Telephone: 966-7634

Fax: 966-7916

E-Mail: david.hawley@usask.ca **or** roberts@duke.usask.ca

Mail: Department of Educational Administration
College of Education
University of Saskatchewan
28 Campus Drive
Saskatoon, SK S7N 0X1

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM - *GRADE 5*
OCTOBER 1 - DECEMBER 31, 1997

ank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School/Grade Information" and "Student Data" sections as indicated.

CHOOL/GRADE INFORMATION: School: ______________________ School Division: ______________________ Grade 5 Enrollment Sept. 30, 1997:

	Male	Female
Total		
Aboriginal		

ontact Person: ______________________ Date Submitted: ______________________

TUDENT DATA: Please provide information for each Grade 5 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for Leaving or Joining" and for "Destination/Previous Location" to or from your school:

Reasons for Leaving or Joining

Family moved
Change in Family situation
Behavioral problems
Moved by social services
Difficulty with the law
6. Health reasons
7. Availability of program
8. Academic difficulty
9. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Independent school
10. Home-based education
11. Custody
12. Other (specify)

Demographic Information									School Joiners					School Leavers										Trans-fer Info	
me urname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Info Rec'd or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Act.	Pos.	1	2	3	R	S

Demographic Information								School Joiners					School Leavers										Transfer Information	
ame Surname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible (Please Check)		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Information Received or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Actual	Poss.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS GRADE 9 DATA SHEET
OCTOBER 1 - DECEMBER 31, 1997

Thank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School/Grade Information" and "Student Data" sections as indicated.

School/Grade Information: School: ____________________ School Division: ____________________ Grade 9 Enrollment September 30: Total _____ Aboriginal _____

Contact Person: ____________________ Date Submitted: ____________________

Please provide information for each Grade 9 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for leaving or joining" and for "Destination/Previous Location" to or from your school:

Reasons

1. Family moved
2. Change in Family situation
3. Behavioral problems
4. Moved by social services
5. Difficulty with the law
6. Health reasons
7. Availability of program elsewhere
8. Academic difficulty
9. Employment
10. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Private school
10. Home-based education
11. Other (specify)

Demographic Information								School Joiners					School Leavers											Transfer Information	
Name (Surname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible (Please Check)		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Information Received or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Actual	Poss.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS GRADE 12 DATA SHEET
OCTOBER 1 - DECEMBER 31, 1997

Thank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School/Grade Information" and "Student Data" sections as indicated.

School/Grade Information: School: ______________________ School Division: ____________________ Grade 12 Enrollment September 30: Total _____ Aboriginal _____

Contact Person: __________________________ Date Submitted: ________________

Please provide information for each Grade 12 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for leaving or joining" and for "Destination/Previous Location" to or from your school:

Reasons

1. Family moved
2. Change in Family situation
3. Behavioral problems
4. Moved by social services
5. Difficulty with the law
6. Health reasons
7. Availability of program elsewhere
8. Academic difficulty
9. Employment
10. Completed Grade 12
11. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Private school
10. Home-based education
11. Working
12. Not Working
13. Other (specify)

Demographic Information								School Joiners					School Leavers										Transfer Information	
Name (Surname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible (Please Check)		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Information Received or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Actual	Poss.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM - *GRADE 5*
JANUARY 1 - MARCH 31, 1998

nk you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School Information" and "Student Data" sections as indicated.

IOOL INFORMATION: School: ______________________ School Division: ______________

Contact Person: ______________________ Date Submitted: ______________

IDENT DATA: Please provide information for each Grade 5 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for Leaving or Joining" and for "Destination/Previous Location" to or from your school:

Reasons for Leaving or Joining

Family moved
Change in Family situation
Behavioral problems
Moved by social services
Difficulty with the law
6. Health reasons
7. Availability of program
8. Academic difficulty
9. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Independent school
10. Home-based education
11. Custody
12. Other (specify)

Demographic Information								School Joiners					School Leavers										Transfer Info	
ame First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Info Rec'd or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Act.	Pss.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM - *GRADE 9*
JANUARY 1 - MARCH 31, 1998

hank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School/Grade Information" and "Student Data" sections as indicated.

SCHOOL/GRADE INFORMATION: School: ______________________ School Division: ______________________ Grade 9 Enrollment Sept. 30, 1997:

	Male	Female
Total		
Aboriginal		

Contact Person: ______________________________ Date Submitted: ____________________

STUDENT DATA: Please provide information for each Grade 9 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for Leaving or Joining" and for "Destination/Previous Location" to or from your school:

Reasons for Leaving or Joining

1. Family moved
2. Change in Family situation
3. Behavioral problems
4. Moved by social services
5. Difficulty with the law
6. Health reasons
7. Availability of program
8. Academic difficulty
9. Employment
10. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Independent school
10. Home-based education
11. Custody
12. Other (specify)

Demographic Information								School Joiners					School Leavers										Trans-fer Info	
Name (Surname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Info Rec'd or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Act.	Pos.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM - ***GRADE 12***
JANUARY 1 - MARCH 31, 1998

nk you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School/Grade Information" and "Student Data" sections as indicated.

HOOL/GRADE INFORMATION: School: ______________________ School Division: ______________________ Grade 12 Enrollment Sept. 30, 1997:

	Male	Female
Total		
Aboriginal		

ntact Person: ______________________ Date Submitted: ______________________

UDENT DATA: Please provide information for each Grade 12 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for Leaving or Joining" and for "Destination/Previous Location" to or from your school:

Reasons for Leaving or Joining

Family moved
Change in Family situation
Behavioral problems
Moved by social services
Difficulty with the law
6. Health reasons
7. Availability of program
8. Academic difficulty
9. Employment
10. Completed Grade 12
11. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Independent school
10. Home-based education
11. Custody
12. Other (specify)

Demographic Information								School Joiners					School Leavers										Trans-fer info	
ne rname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Info Rec'd or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Act.	Pos.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM - ***GRADE 5***
APRIL 1 - JUNE 30, 1998

hank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School Information" and "Student Data" sections as indicated.

CHOOL INFORMATION: School: ______________________ School Division: ______________________

Contact Person: ______________________ Date Submitted: ______________________

TUDENT DATA: Please provide information for each Grade 5 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for Leaving or Joining" and for "Destination/Previous Location" to or from your school:

Reasons for Leaving or Joining

. Family moved
2. Change in Family situation
. Behavioral problems
. Moved by social services
. Difficulty with the law
6. Health reasons
7. Availability of program
8. Academic difficulty
9. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Independent school
10. Home-based education
11. Custody
12. Other (specify)

Demographic Information								School Joiners					School Leavers										Trans-fer Info	
Name (Surname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Info Rec'd or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Act.	Pos.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM - *GRADE 9*
APRIL 1 - JUNE 30, 1998

ank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School Information" and "Student Data" sections as indicated.

CHOOL INFORMATION: School: ____________________ School Division: ____________________

Contact Person: ____________________ Date Submitted: ____________________

TUDENT DATA: Please provide information for each Grade 9 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for Leaving or Joining" and for "Destination/Previous Location" to or from your school:

Reasons for Leaving or Joining

Family moved
Change in Family situation
Behavioral problems
Moved by social services
Difficulty with the law
6. Health reasons
7. Availability of program
8. Academic difficulty
9. Employment
10. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Independent school
10. Home-based education
11. Custody
12. Other (specify)

Demographic Information								School Joiners					School Leavers										Transfer Info	
me (urname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Info Rec'd or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Act.	Pos.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM - *GRADE 12*
APRIL 1 - JUNE 30, 1998

hank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey. Please complete both the "School Information" and "Student Data" sections as indicated.

CHOOL INFORMATION: School: ______________________ School Division: ______________________

Contact Person: ______________________ Date Submitted: ______________________

TUDENT DATA: Please provide information for each Grade 12 student who left your school or joined your school during this time period. Please use the following codes to indicate "Reasons for Leaving or Joining" and for "Destination/Previous Location" to or from your school:

Reasons for Leaving or Joining

- Family moved
- Change in Family situation
- Behavioral problems
- Moved by social services
- Difficulty with the law

6. Health reasons
7. Availability of program
8. Academic difficulty
9. Employment
10. Completed Grade 12
11. Other (specify)

Destination/Previous Location

1. Other school in school division
2. Other school in different school division
3. School in Alberta
4. School in Manitoba
5. School in other province or territory
6. School outside of Canada
7. Same school after being away
8. Band school
9. Independent school
10. Home-based education
11. Custody
12. Other (specify)

Demographic Information								School Joiners					School Leavers										Transfer Info	
Name (Surname First)	Gender (Please Check)		Date of Birth			Aboriginal (Please Check)		Date Enrolled			Reason (Insert Code)	Previous Location (Insert Code)	Date Withdrawn			Reason (Insert Code)	Destination (Insert Code)	Attendance Actual & Possible		Academic Achievement (Please Check) 1. Above 2. Average 3. Below			Info Rec'd or Sent (Please Check)	
	M	F	D	M	Y	Y	N	D	M	Y			D	M	Y			Act.	Pos.	1	2	3	R	S

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT
SCHOOL JOINERS/LEAVERS DATA FORM
INFORMATION REGARDING STUDENTS IN *GRADE 5* AT THE END OF THE 1997-98 SCHOOL YEAR
JULY 1, 1998 - SEPTEMBER 30, 1998

The purpose of this form is to collect information about the status of students in your school who were part of the study last year and are returning to your school this year. Please complete both the "School Information" and Student Data" sections as indicated. Thank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey.

School Information: School: ______________________ School Division: ______________________

Contact Person: ______________________ Date Submitted: ______________________

Student Data: Please provide the following information for Grade 5 students enrolled in your school **on the last day of the 1997-98** school year. It is important to avoid including information for students not enrolled in Grade 5 during the 1997-98 year in your school.

A. Grade 5 Enrollment at the end of the 1997-98 School Year.

	Male	Female
Total		
Aboriginal		

Using your September 30, 1998 enrollment statistics and referring **only to those students included in the enrollment data above**, please provide the following information:

B. The number from A returning to your school this fall.

	Male	Female
Total		
Aboriginal		

1. The number from A repeating Grade 5.

	Male	Female
Total		
Aboriginal		

2. The number from A taking Grade 6.

	Male	Female
Total		
Aboriginal		

3. The number from A taking something other than regular Grade 5 or Grade 6.

	Male	Female
Total		
Aboriginal		

Please ensure that you have counted each student only once in B 1, 2, 3

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT - SCHOOL JOINERS/LEAVERS DATA FORM
INFORMATION REGARDING STUDENTS IN *GRADE 9* AT THE END OF THE 1997-98 SCHOOL YEAR
JULY 1, 1998 - SEPTEMBER 30, 1998

The purpose of this form is to collect information about the status of students in your school who were part of the study last year. Please complete both the "School Information" and Student Data" sections. Thank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey.

School Information: School: ______________________________ School Division: ______________________________

Contact Person: ______________________________ Date Submitted: ______________________________

Student Data: Please provide the following information for Grade 9 students enrolled in your school **on the last day of the 1997-98** school year. It is important to avoid including information for students not enrolled in Grade 9 during the 1997-98 year in your school.

A. Grade 9 Enrollment at the end of the 1997-98 School Year.

	Male	Female
Total		
Aboriginal		

Using your September 30, 1998 enrollment statistics and referring **only to those students included in the enrollment data above**, please provide the following information:

B. The number from A in your school this fall.

	Male	Female
Total		
Aboriginal		

1. The number from A repeating all Grade 9 courses.

	Male	Female
Total		
Aboriginal		

2. The number from A taking all Grade 10 courses.

	Male	Female
Total		
Aboriginal		

3. The number from A taking some Grade 9 and some Grade 10 courses.

	Male	Female
Total		
Aboriginal		

4. The number from A taking something other than regular Grade 9 and Grade 10 courses.

	Male	Female
Total		
Aboriginal		

Please ensure that you have counted each student only once B 1, 2, 3, 4

SASKATCHEWAN EDUCATIONAL LEADERSHIP UNIT - SCHOOL JOINERS/LEAVERS DATA FORM
INFORMATION REGARDING STUDENTS IN *GRADE 12* AT THE END OF THE 1997-98 SCHOOL YEAR
JULY 1, 1998 - SEPTEMBER 30, 1998

The purpose of this form is to collect information about the status of students in your school who were part of the study last year. Please complete both the "School Information" and Student Data" sections. Thank you for assisting the Saskatchewan Educational Leadership Unit in conducting this survey.

School Information: School: ______________________ School Division: ______________________

Contact Person: ______________________ Date Submitted: ______________________

Student Data: Please provide the following information for Grade 12 students enrolled in your school **on the last day of the 1997-98** school year. It is important to avoid including information for students not enrolled in Grade 12 during the 1997-98 year in your school.

A. Grade 12 Enrollment at the end of the 1997-98 School Year.

	Male	Female
Total		
Aboriginal		

Using your September 30, 1998 enrollment statistics and referring **only to those students included in the enrollment data above**, please provide the following information:

B. The number who fulfilled all Saskatchewan Education Grade 12 course requirements by the end of the 1997-98 school year.

	Male	Female
Total		
Aboriginal		

1. The number from A that returned to your school this fall.

	Male	Female
Total		
Aboriginal		

2. The number from A enrolled this fall who have not fulfilled all Saskatchewan Education Grade 12 course requirements.

	Male	Female
Total		
Aboriginal		

3. The number from A enrolled this fall who have fulfilled all Saskatchewan Education Grade 12 course requirements but wish to upgrade their mark.

	Male	Female
Total		
Aboriginal		

4. The number from A enrolled this fall who have fulfilled Saskatchewan Education Grade 12 course requirements but wish to take additional courses.

	Male	Female
Total		
Aboriginal		

Please ensure that you have counted each student only once in B 1, 2, 3, 4.

APPENDIX D

SUMMARY TABLES BY REGION

Grade 5 Inner City
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 5 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	165	
Aboriginal	81	49.09
Non-Aboriginal	84	50.90

	Enrollment	%
Total	165	
Male	94	56.96
Female	71	43.03

Table 2: Grade 5 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	81	
Male	46	56.79
Female	35	43.20

Non-Aboriginal

	Enrollment	%
Total	84	
Male	48	57.14
Female	36	42.85

School Leavers

Table 3: Grade 5 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	165	21	12.72
Aboriginal	81	18	22.22
Non-Aboriginal	84	3	3.57

	Enrollment	Left	%
Total	165	21	12.72
Male	94	12	12.76
Female	71	9	12.67

Table 4: Grade 5 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	81	18	22.22
Male	46	11	23.91
Female	35	7	20.00

Non-Aboriginal

	Enrollment	Left	%
Total	84	3	3.57
Male	48	1	2.08
Female	36	2	5.55

Reasons for Leaving

Table 5: Grade 5 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 21

Reason	Total (21)	Aboriginal (18)	Non-Aboriginal (3)
Family Moved	14 - 66.66%	11 - 61.11%	3 - 100%
Change in Family situation	6 - 28.57%	6 - 33.33%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	1 - 4.76%	1 - 5.55%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 6: Grade 5 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 21

Reason	Total (21)	Male (12)	Female (9)
Family Moved	14 - 66.66%	7 - 58.33%	7 - 77.77%
Change in Family situation	6 - 28.57%	5 - 41.66%	1 - 11.11%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	1 - 4.76%	0 - 0.00%	1 - 11.11%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 7: Grade 5 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 18

Reason	Aboriginal Male/Female Total (18)	Male (11)	Female (7)
Family Moved	11 - 61.11%	6 - 54.54%	5 - 71.42%
Change in Family situation	6 - 33.33%	5 - 45.45%	1 - 14.28%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	1 - 5.55%	0 - 0.00%	1 - 14.28%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Destination of Leavers

Table 8: Grade 5 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 22

Destination	Total (22)	Aboriginal (19)	Non-Aboriginal (3)
Other School in school division	3 - 13.63%	1 - 5.26%	2 - 66.66%
Other school in different school division	5 - 22.72%	5 - 26.31%	0 - 0.00%
School in Alberta	1 - 4.54%	1 - 5.26%	0 - 0.00%
School in Manitoba	2 - 9.09%	1 - 5.26%	1 - 33.33%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	2 - 9.09%	2 - 10.52%	0 - 0.00%
Band school	8 - 36.36%	8 - 42.10%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	1 - 4.54%	1 - 5.26%	0 - 0.00%

Table 9: Grade 5 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 22

Destination	Total (22)	Male (12)	Female (10)
Other School in school division	3 - 13.63%	2 - 16.66%	1 - 10.00%
Other school in different school division	5 - 22.72%	2 - 16.66%	3 - 30.00%
School in Alberta	1 - 4.54%	1 - 8.33%	0 - 0.00%
School in Manitoba	2 - 9.09%	0 - 0.00%	2 - 20.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	2 - 9.09%	2 - 16.66%	0 - 0.00%
Same school after being away	8 - 36.36%	5 - 41.66%	3 - 30.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	1 - 4.54%	0 - 0.00%	1 - 10.00%

School Joiners

Table 10: Grade 5 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	165	23	13.93
Aboriginal	81	20	24.69
Non-Aboriginal	84	3	3.57

	Enrollment	Joined	%
Total	165	23	13.93
Male	94	11	11.70
Female	71	12	16.90

Table 11: Grade 5 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Joined	%
Total	81	20	24.69
Male	46	10	21.73
Female	35	10	28.57

Non-Aboriginal

	Enrollment	Joined	%
Total	84	3	3.57
Male	48	1	2.08
Female	36	2	5.55

Reasons for Joining

Table 12: Grade 5 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 23

Reason	Total (23)	Aboriginal (20)	Non-Aboriginal (3)
Family Moved	19 - 82.60%	16 - 80.00%	3 - 100%
Change in Family situation	3 - 13.04%	3 - 15.00%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	1 - 4.34%	1 - 5.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 13: Grade 5 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 23

Reason	Total (23)	Male (11)	Female (12)
Family Moved	19 - 82.60%	9 - 81.81%	10 - 83.33%
Change in Family situation	3 - 13.04%	2 - 18.18%	1 - 8.33%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	1 - 4.34%	0 - 0.00%	1 - 8.33%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Previous Location

Table 14: Grade 5 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 23

Previous Location	Total (23)	Aboriginal (20)	Non-Aboriginal (3)
Other School in school division	6 - 26.08%	4 - 20.00%	2 - 66.66%
Other school in different school division	9 - 39.13%	8 - 40.00%	1 - 33.33%
School in Alberta	1 - 4.34%	1 - 5.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	2 - 8.69%	2 - 10.00%	0 - 0.00%
Band school	5 - 21.73%	5 - 25.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 15: Grade 5 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 23

Previous Location	Total (23)	Male (11)	Female (12)
Other School in school division	6 - 26.08%	2 - 18.18%	4 - 33.33%
Other school in different school division	9 - 39.13%	4 - 36.36%	5 - 41.66%
School in Alberta	1 - 4.34%	0 - 0.00%	1 - 8.33%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	2 - 8.69%	1 - 9.09%	1 - 8.33%
Band school	5 - 21.73%	4 - 36.36%	1 - 8.33%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Mobility, Achievement and Attendance

Table 16: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 42

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	42	1 - 2.38%	16 - 38.09%	25 - 59.52%	77
Aboriginal	36	1 - 2.77%	11 - 30.55%	24 - 66.66%	75
Non-Aboriginal	6	0 - 0.00%	5 - 83.33%	1 - 16.66%	96

Table 17: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 42

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	42	1 - 2.38%	16 - 38.09%	25 - 59.52%	77
Male	20	0 - 0.00%	9 - 45.00%	11 - 55.00%	76
Female	22	1 - 4.54%	7 - 31.81%	14 - 63.63%	78

Transfer Information Received and Sent

Table 18: Grade 5 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 37

	Total	Information Received	Information Not Received
Total	37	5 - 13.51%	32 - 86.48%
Aboriginal	31	3 - 9.67%	28 - 90.32%
Non-Aboriginal	6	2 - 33.33%	4 - 66.66%

Table 19: Grade 5 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 40

	Total	Information Sent	Information Not Sent
Total	40	14 - 35.00%	26 - 65.00%
Aboriginal	35	11 - 31.42%	24 - 68.57%
Non-Aboriginal	5	3 - 60.00%	2 - 40.00%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 5 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	182	
Aboriginal	95	52.19
Non-Aboriginal	87	47.80

	Enrollment	%
Total	182	
Male	98	53.84
Female	84	46.15

Table 21: Grade 5 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	95	
Male	50	52.63
Female	45	47.36

Non-Aboriginal

	Enrollment	%
Total	87	
Male	48	55.17
Female	39	44.82

School Returnees

Table 22: Grade 5 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 170

	Enrollment June 30	Returnees	%
Total	182	170	93.40
Aboriginal	95	75	78.94
Non-Aboriginal	87	95	109.19

	Enrollment June 30	Returnees	%
Total	182	170	93.40
Male	98	93	94.89
Female	84	77	91.66

School Returnees and Program Taken

Table 23: Grade 5 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 170

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	170	0 - 0.00%	168 - 98.82%	2 - 1.17%
Aboriginal	75	0 - 0.00%	75 - 100%	0 - 0.00%
Non-Aboriginal	95	0 - 0.00%	93 - 97.89%	2 - 2.10%

Table 24: Grade 5 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 170

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	170	0 - 0.00%	168 - 98.82%	2 - 1.17%
Male	93	0 - 0.00%	92 - 98.92%	1 - 1.07%
Female	77	0 - 0.00%	76 - 98.70%	1 - 1.29%

Grade 5 North
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 5 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	25	
Aboriginal	25	100.00
Non-Aboriginal	0	0.00

	Enrollment	%
Total	25	
Male	11	44.00
Female	14	56.00

Table 2: Grade 5 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	25	
Male	11	44.00
Female	14	56.00

Non-Aboriginal

	Enrollment	%
Total	0	0.00
Male	0	0.00
Female	0	0.00

School Leavers

Table 3: Grade 5 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total			
Aboriginal			
Non-Aboriginal			

	Enrollment	Left	%
Total			
Male			
Female			

Table 4: Grade 5 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total			
Male			
Female			

Non-Aboriginal

	Enrollment	Left	%
Total			
Male			
Female			

Reasons for Leaving

Table 5: Grade 5 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 0

Reason	Total (0)	Aboriginal (0)	Non-Aboriginal (0)
Family Moved			
Change in Family situation			
Behavioral problems			
Moved by social services			
Difficulty with the law			
Health reasons			
Availability of program			
Academic difficulty			
Other			

Table 6: Grade 5 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 0

Reason	Total (0)	Male (0)	Female (0)
Family Moved			
Change in Family situation			
Behavioral problems			
Moved by social services			
Difficulty with the law			
Health reasons			
Availability of program			
Academic difficulty			
Other			

Table 7: Grade 5 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 0

	Aboriginal Male/Female		
Reason	Total (0)	Male (0)	Female (0)
Family Moved			
Change in Family situation			
Behavioral problems			
Moved by social services			
Difficulty with the law			
Health reasons			
Availability of program			
Academic difficulty			
Other			

Destination of Leavers

Table 8: Grade 5 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 0

Destination	Total (0)	Aboriginal (0)	Non-Aboriginal (0)
Other School in school division			
Other school in different school division			
School in Alberta			
School in Manitoba			
School in other province or territory			
School outside of Canada			
Same school after being away			
Band school			
Independent school			
Home-based education			
Custody			
Other			

Table 9: Grade 5 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 0

Destination	Total (0)	Male (0)	Female (0)
Other School in school division			
Other school in different school division			
School in Alberta			
School in Manitoba			
School in other province or territory			
School outside of Canada			
Same school after being away			
Band school			
Independent school			
Home-based education			
Custody			
Other			

School Joiners

Table 10: Grade 5 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	25	2	8.00
Aboriginal	25	2	8.00
Non-Aboriginal	0	0	0.00

	Enrollment	Joined	%
Total	25	2	8.00
Male	11	2	18.18
Female	14	0	0.00

Table 11: Grade 5 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Joined	%
Total	25	2	8.00
Male	11	2	18.18
Female	14	0	0.00

Non-Aboriginal

	Enrollment	Joined	%
Total	0	0	0.00
Male	0	0	0.00
Female	0	0	0.00

Reasons for Joining

Table 12: Grade 5 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 2

Reason	Total (2)	Aboriginal (2)	Non-Aboriginal (0)
Family Moved	2 - 100.00%	2 - 100.00%	0 - 0.00%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 13: Grade 5 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 2

Reason	Total (2)	Male (2)	Female (0)
Family Moved	2 - 100.00%	2 - 100.00%	0 - 0.00%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Previous Location

Table 14: Grade 5 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 2

Previous Location	Total (2)	Aboriginal (2)	Non-Aboriginal (0)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	2 - 100.00%	2 - 100.00%	0 - 0.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 15: Grade 5 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 2

Previous Location	Total (2)	Male (2)	Female (0)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	2 - 100.00%	2 - 100.00%	0 - 0.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Mobility, Achievement and Attendance

Table 16: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 2

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	2	0 - 0.00%	0 - 0.00%	2 - 100.00%	N/A
Aboriginal	2	0 - 0.00%	0 - 0.00%	2 - 100.00%	N/A
Non-Aboriginal	0	0 - 0.00%	0 - 0.00%	0 - 0.00%	N/A

Table 17: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 2

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	2	0 - 0.00%	0 - 0.00%	2 - 100.00%	N/A
Male	2	0 - 0.00%	0 - 0.00%	2 - 100.00%	N/A
Female	0	0 - 0.00%	0 - 0.00%	0 - 0.00%	N/A

Transfer Information Received and Sent

Table 18: Grade 5 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 0

	Total	Information Received	Information Not Received
Total			
Aboriginal			
Non-Aboriginal			

Table 19: Grade 5 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 0

	Total	Information Sent	Information Not Sent
Total			
Aboriginal			
Non-Aboriginal			

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 5 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	21	
Aboriginal	21	100.00
Non-Aboriginal	0	0.00

	Enrollment	%
Total	21	
Male	8	38.09
Female	13	61.90

Table 21: Grade 5 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	21	
Male	8	38.09
Female	13	61.90

Non-Aboriginal

	Enrollment	%
Total	0	
Male	0	0.00
Female	0	0.00

School Returnees

Table 22: Grade 5 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 21

	Enrollment June 30	Returnees	%
Total	21	21	100.00
Aboriginal	21	21	100.00
Non-Aboriginal	0	0	0.00

	Enrollment June 30	Returnees	%
Total	21	21	100.00
Male	8	8	100.00
Female	13	13	100.00

School Returnees and Program Taken

Table 23: Grade 5 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 21

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	21	0 - 0.00%	21 - 100.00%	0 - 0.00%
Aboriginal	21	0 - 0.00%	21 - 100.00%	0 - 0.00%
Non-Aboriginal	0	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 24: Grade 5 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 21

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	21	0 - 0.00%	21 - 100.00%	0 - 0.00%
Male	8	0 - 0.00%	8 - 100.00%	0 - 0.00%
Female	13	0 - 0.00%	13 - 100.00%	0 - 0.00%

Grade 5 Rural
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 5 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	682	
Aboriginal	117	17.15
Non-Aboriginal	565	82.84

	Enrollment	%
Total	682	
Male	376	55.13
Female	306	44.86

Table 2: Grade 5 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	117	
Male	65	55.55
Female	52	44.44

Non-Aboriginal

	Enrollment	%
Total	565	
Male	311	55.04
Female	254	44.95

School Leavers

Table 3: Grade 5 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	682	26	3.81
Aboriginal	117	17	14.52
Non-Aboriginal	565	9	1.59

	Enrollment	Left	%
Total	682	26	3.81
Male	376	16	4.25
Female	306	10	3.26

Table 4: Grade 5 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	117	17	14.52
Male	65	11	16.92
Female	52	6	11.53

Non-Aboriginal

	Enrollment	Left	%
Total	565	9	1.59
Male	311	5	1.60
Female	254	4	1.57

Reasons for Leaving

Table 5: Grade 5 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 26

Reason	Total (26)	Aboriginal (17)	Non-Aboriginal (9)
Family Moved	17 - 65.38%	11 - 64.70%	6 - 66.66%
Change in Family situation	4 - 15.38%	4 - 23.52%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	2 - 7.69%	1 - 5.88%	1 - 11.11%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	1 - 3.84%	0 - 0.00%	1 - 11.11%
Academic difficulty	1 - 3.84%	1 - 5.88%	0 - 0.00%
Other	1 - 3.84%	0 - 0.00%	1 - 11.11%

Table 6: Grade 5 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 26

Reason	Total (26)	Male (16)	Female (10)
Family Moved	17 - 65.38%	11 - 68.75%	6 - 60.00%
Change in Family situation	4 - 15.38%	3 - 18.75%	1 - 10.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	2 - 7.69%	1 - 6.25%	1 - 10.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	1 - 3.84%	1 - 6.25%	0 - 0.00%
Academic difficulty	1 - 3.84%	0 - 0.00%	1 - 10.00%
Other	1 - 3.84%	0 - 0.00%	1 - 10.00%

Table 7: Grade 5 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 17

Reason	Aboriginal Male/Female Total (17)	Male (11)	Female (6)
Family Moved	11 - 64.70%	7 - 63.63%	4 - 66.66%
Change in Family situation	4 - 23.52%	3 - 27.27%	1 - 16.66%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	1 - 5.88%	1 - 9.09%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	1 - 5.88%	0 - 0.00%	1 - 16.66%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Destination of Leavers

Table 8: Grade 5 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 27

Destination	Total (27)	Aboriginal (18)	Non-Aboriginal (9)
Other School in school division	2 - 7.40%	2 - 11.11%	0 - 0.00%
Other school in different school division	17 - 62.96%	11 - 61.11%	6 - 66.66%
School in Alberta	2 - 7.40%	2 - 11.11%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	1 - 3.70%	0 - 0.00%	1 - 11.11%
School outside of Canada	1 - 3.70%	0 - 0.00%	1 - 11.11%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	1 - 3.70%	1 - 5.55%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 3.70%	0 - 0.00%	1 - 11.11%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	2 - 7.40%	2 - 11.11%	0 - 0.00%

Table 9: Grade 5 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 27

Destination	Total (27)	Male (16)	Female (11)
Other School in school division	2 - 7.40%	2 - 12.50%	0 - 0.00%
Other school in different school division	17 - 62.96%	10 - 62.50%	7 - 63.63%
School in Alberta	2 - 7.40%	2 - 12.50%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	1 - 3.70%	0 - 0.00%	1 - 9.09%
School outside of Canada	1 - 3.70%	1 - 6.25%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	1 - 3.70%	0 - 0.00%	1 - 9.09%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 3.70%	0 - 0.00%	1 - 9.09%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	2 - 7.40%	1 - 6.25%	1 - 9.09%

School Joiners

Table 10: Grade 5 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	682	42	6.15
Aboriginal	117	26	22.22
Non-Aboriginal	565	16	2.83

	Enrollment	Joined	%
Total	682	42	6.15
Male	376	21	5.58
Female	306	21	6.86

Table 11: Grade 5 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Joined	%
Total	117	26	22.22
Male	65	13	20.00
Female	52	13	25.00

Non-Aboriginal

	Enrollment	Joined	%
Total	565	16	2.83
Male	311	8	2.57
Female	254	8	3.14

Reasons for Joining

Table 12: Grade 5 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 42

Reason	Total (42)	Aboriginal (26)	Non-Aboriginal (16)
Family Moved	30 - 71.42%	15 - 57.69%	15 - 93.75%
Change in Family situation	7 - 16.66%	7 - 26.92%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	4 - 9.52%	3 - 11.53%	1 - 6.25%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	1 - 2.38%	1 - 3.84%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 13: Grade 5 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 42

Reason	Total (42)	Male (21)	Female (21)
Family Moved	30 - 71.42%	15 - 71.42%	15 - 71.42%
Change in Family situation	7 - 16.66%	4 - 19.04%	3 - 14.28%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	4 - 9.52%	2 - 9.52%	2 - 9.52%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	1 - 2.38%	0 - 0.00%	1 - 4.76%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Previous Location

Table 14: Grade 5 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 32

Previous Location	Total (32)	Aboriginal (17)	Non-Aboriginal (15)
Other School in school division	3 - 9.37%	1 - 5.88%	2 - 13.33%
Other school in different school division	18 - 56.25%	8 - 47.05%	10 - 66.66%
School in Alberta	4 - 12.50%	3 - 17.64%	1 - 6.66%
School in Manitoba	1 - 3.12%	1 - 5.88%	0 - 0.00%
School in other province or territory	2 - 6.25%	0 - 0.00%	2 - 13.33%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	4 - 12.50%	4 - 23.52%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 15: Grade 5 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 32

Previous Location	Total (32)	Male (20)	Female (12)
Other School in school division	3 - 9.37%	0 - 0.00%	3 - 25.00%
Other school in different school division	18 - 56.25%	12 - 60.00%	6 - 50.00%
School in Alberta	4 - 12.50%	4 - 20.00%	0 - 0.00%
School in Manitoba	1 - 3.12%	1 - 5.00%	0 - 0.00%
School in other province or territory	2 - 6.25%	1 - 5.00%	1 - 8.33%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	4 - 12.50%	2 - 10.00%	2 - 16.66%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Mobility, Achievement and Attendance

Table 16: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 77

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	77	9 - 11.68%	17 - 22.07%	51 - 66.23%	91
Aboriginal	37	0 - 0.00%	4 - 10.81%	33 - 89.18%	79
Non-Aboriginal	40	9 - 22.50%	13 - 32.50%	18 - 45.00%	96

Table 17: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 77

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	77	9 - 11.68%	17 - 22.07%	51 - 66.23%	91
Male	43	6 - 13.95%	9 - 20.93%	28 - 65.11%	91
Female	34	3 - 8.82%	8 - 23.52%	23 - 67.64%	90

Transfer Information Received and Sent

Table 18: Grade 5 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 67

	Total	Information Received	Information Not Received
Total	67	9 - 13.43%	58 - 86.56%
Aboriginal	29	3 - 10.34%	26 - 89.65%
Non-Aboriginal	38	6 - 15.78%	32 - 84.21%

Table 19: Grade 5 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 67

	Total	Information Sent	Information Not Sent
Total	67	17 - 25.37%	50 -74.62%
Aboriginal	28	11 - 39.28%	17 - 60.71%
Non-Aboriginal	39	6 - 15.38%	33 - 84.61%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 5 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	698	
Aboriginal	67	9.59
Non-Aboriginal	631	90.40

	Enrollment	%
Total	698	
Male	375	53.72
Female	323	46.27

Table 21: Grade 5 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	67	
Male	37	55.22
Female	30	44.77

Non-Aboriginal

	Enrollment	%
Total	631	
Male	338	53.56
Female	293	46.43

School Returnees

Table 22: Grade 5 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 594

	Enrollment June 30	Returnees	%
Total	698	594	85.10
Aboriginal	67	54	80.59
Non-Aboriginal	631	540	85.57

	Enrollment June 30	Returnees	%
Total	698	594	85.10
Male	375	326	86.93
Female	323	268	82.97

School Returnees and Program Taken

Table 23: Grade 5 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 594

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	594	3 - 0.50%	578 - 97.30%	13 - 2.18%
Aboriginal	54	1 - 1.85%	52 - 96.29%	1 - 1.85%
Non-Aboriginal	540	2 - 0.37%	526 - 97.40%	12 - 2.22%

Table 24: Grade 5 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 594

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	594	3 - 0.50%	578 - 97.30%	13 - 2.18%
Male	326	2 - 0.61%	316 - 96.93%	8 - 2.45%
Female	268	1 - 0.37%	262 - 97.76%	5 - 1.86%

Grade 5 Urban
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 5 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	1099	
Aboriginal	48	4.36
Non-Aboriginal	1051	95.63

	Enrollment	%
Total	1099	
Male	558	50.77
Female	541	49.22

Table 2: Grade 5 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	48	
Male	19	39.58
Female	29	60.41

Non-Aboriginal

	Enrollment	%
Total	1051	
Male	539	51.28
Female	512	48.71

School Leavers

Table 3: Grade 5 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	1099	43	3.91
Aboriginal	48	18	37.50
Non-Aboriginal	1051	25	2.37

	Enrollment	Left	%
Total	1099	43	3.91
Male	558	28	5.01
Female	541	15	2.77

Table 4: Grade 5 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	48	18	37.50
Male	19	10	52.63
Female	29	8	27.58

Non-Aboriginal

	Enrollment	Left	%
Total	1051	25	2.37
Male	539	18	3.33
Female	512	7	1.36

Reasons for Leaving

Table 5: Grade 5 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 43

Reason	Total (43)	Aboriginal (18)	Non-Aboriginal (25)
Family Moved	24 - 55.81%	8 - 44.44%	16 -64.00%
Change in Family situation	8 - 18.60%	4 - 22.22%	4 - 16.00%
Behavioral problems	3 - 6.97%	2 - 11.11%	1 - 4.00%
Moved by social services	5 - 11.62%	4 - 22.22%	1 - 4.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	1 - 2.32%	0 - 0.00%	1 - 4.00%
Other	2 - 4.65%	0 - 0.00%	2 - 8.00%

Table 6: Grade 5 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 43

Reason	Total (43)	Male (28)	Female (15)
Family Moved	24 - 55.81%	13 - 46.42%	11 - 73.33%
Change in Family situation	8 - 18.60%	6 - 21.42%	2 - 13.33%
Behavioral problems	3 - 6.97%	2 - 7.14%	1 - 6.66%
Moved by social services	5 - 11.62%	5 - 17.85%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	1 - 2.32%	0 - 0.00%	1 - 6.66%
Other	2 - 4.65%	2 - 7.14%	0 - 0.00%

Table 7: Grade 5 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 18

	Aboriginal Male/Female		
Reason	Total (18)	Male (10)	Female (8)
Family Moved	8 - 44.44%	3 - 30.00%	5 - 62.50%
Change in Family situation	4 - 22.22%	2 - 20.00%	2 - 25.00%
Behavioral problems	2 - 11.11%	1 - 10.00%	1 - 12.50%
Moved by social services	4 - 22.22%	4 - 40.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Destination of Leavers

Table 8: Grade 5 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 43

Destination	Total (43)	Aboriginal (19)	Non-Aboriginal (24)
Other School in school division	19 - 44.18%	10 - 52.63%	9 - 37.50%
Other school in different school division	8 - 18.60%	5 - 26.31%	3 - 12.50%
School in Alberta	6 - 13.95%	0 - 0.00%	6 - 25.00%
School in Manitoba	1 - 2.32%	0 - 0.00%	1 - 4.16%
School in other province or territory	2 - 4.65%	0 - 0.00%	2 - 8.33%
School outside of Canada	2 - 4.65%	0 - 0.00%	2 - 8.33%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	3 - 6.97%	3 - 15.78%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 2.32%	0 - 0.00%	1 - 4.16%
Custody	1 - 2.32%	1 - 5.26%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 9: Grade 5 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 43

Destination	Total (43)	Male (28)	Female (15)
Other School in school division	19 - 44.18%	10 - 35.71%	9 - 60.00%
Other school in different school division	8 - 18.60%	6 - 21.42%	2 - 13.33%
School in Alberta	6 - 13.95%	6 - 21.42%	0 - 0.00%
School in Manitoba	1 - 2.32%	1 - 3.57%	0 - 0.00%
School in other province or territory	2 - 4.65%	1 - 3.57%	1 -6.66%
School outside of Canada	2 - 4.65%	1 - 3.57%	1 - 6.66%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	3 - 6.97%	1 - 3.57%	2 - 13.33%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 2.32%	1 - 3.57%	0 - 0.00%
Custody	1 - 2.32%	1 - 3.57%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

School Joiners

Table 10: Grade 5 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	1099	75	6.82
Aboriginal	48	22	45.83
Non-Aboriginal	1051	53	5.04

	Enrollment	Joined	%
Total	1099	75	6.82
Male	558	36	6.45
Female	541	39	7.20

Table 11: Grade 5 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Joined	%
Total	48	22	45.83
Male	19	9	47.36
Female	29	13	44.82

Non-Aboriginal

	Enrollment	Joined	%
Total	1051	53	5.04
Male	539	27	5.00
Female	512	26	5.07

Reasons for Joining

Table 12: Grade 5 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 75

Reason	Total (75)	Aboriginal (22)	Non-Aboriginal (53)
Family Moved	31 - 41.33%	12 - 54.54%	19 - 35.84%
Change in Family situation	8 - 10.66%	2 - 9.09%	6 - 11.32%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	3 - 4.00%	3 - 13.63%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	31 - 41.33%	5 - 22.72%	26 - 49.05%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	2 - 2.66%	0 - 0.00%	2 - 3.77%

Table 13: Grade 5 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 75

Reason	Total (75)	Male (36)	Female (39)
Family Moved	31 - 41.33%	16 - 44.44%	15 - 38.46%
Change in Family situation	8 - 10.66%	5 - 13.88%	3 - 7.69%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	3 - 4.00%	3 - 8.33%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	31 - 41.33%	11 - 30.55%	20 - 51.28%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	2 - 2.66%	1 - 2.77%	1 - 2.56%

Previous Location

Table 14: Grade 5 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 71

Previous Location	Total (71)	Aboriginal (21)	Non-Aboriginal (50)
Other School in school division	32 - 45.07%	11 - 52.38%	21 - 42.00%
Other school in different school division	12 - 16.90%	3 - 14.28%	9 - 18.00%
School in Alberta	3 - 4.22%	0 - 0.00%	3 - 6.00%
School in Manitoba	1 - 1.40%	1 - 4.76%	0 - 0.00%
School in other province or territory	3 - 4.22%	2 - 9.52%	1 - 2.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	12 - 16.90%	2 - 9.52%	10 - 20.00%
Band school	2 - 2.81%	1 - 4.76%	1 - 2.00%
Independent school	1 - 1.40%	0 - 0.00%	1 - 2.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 7.04%	1 - 4.76%	4 - 8.00%

Table 15: Grade 5 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 71

Previous Location	Total (71)	Male (33)	Female (38)
Other School in school division	32 - 45.07%	16 - 48.48%	16 - 42.10%
Other school in different school division	12 - 16.90%	5 - 15.15%	7 - 18.42%
School in Alberta	3 - 4.22%	2 - 6.06%	1 - 2.63%
School in Manitoba	1 - 1.40%	1 - 3.03%	0 - 0.00%
School in other province or territory	3 - 4.22%	1 - 3.03%	2 - 5.26%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	12 - 16.90%	4 - 12.12%	8 - 21.08%
Band school	2 - 2.81%	0 - 0.00%	2 - 5.26%
Independent school	1 - 1.40%	1 - 3.03%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 7.04%	3 - 9.09%	2 - 5.26%

Mobility, Achievement and Attendance

Table 16: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 110

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	110	3 - 2.72%	21 - 19.09%	86 - 78.18%	83
Aboriginal	40	1 - 2.50%	6 - 15.00%	33 -82.50%	66
Non-Aboriginal	70	2 - 2.85%	15 - 21.42%	53 - 75.71%	91

Table 17: Grade 5 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 110

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	110	3 - 2.72%	21 - 19.09%	86 - 78.18%	83
Male	58	2 - 3.44%	13 - 22.41%	43 - 74.13%	86
Female	52	1 -1.92%	8 - 15.38%	43 - 82.69%	77

Transfer Information Received and Sent

Table 18: Grade 5 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 66

	Total	Information Received	Information Not Received
Total	66	22 - 33.33%	44 - 66.66%
Aboriginal	30	15 - 50.00%	15 - 50.00%
Non-Aboriginal	36	7 - 19.44%	29 - 80.55%

Table 19: Grade 5 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 98

	Total	Information Sent	Information Not Sent
Total	98	55 - 56.12%	43 - 43.87%
Aboriginal	36	19 - 52.77%	17 - 47.22%
Non-Aboriginal	62	36 - 58.06%	26 - 41.93%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 5 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	825	
Aboriginal	44	5.33
Non-Aboriginal	781	94.66

	Enrollment	%
Total	825	
Male	417	50.54
Female	408	49.45

Table 21: Grade 5 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	44	
Male	17	38.63
Female	27	61.36

Non-Aboriginal

	Enrollment	%
Total	781	
Male	400	51.21
Female	381	48.78

School Returnees

Table 22: Grade 5 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 767

	Enrollment June 30	Returnees	%
Total	825	767	92.96
Aboriginal	44	30	68.18
Non-Aboriginal	781	737	94.36

	Enrollment June 30	Returnees	%
Total	825	767	92.96
Male	417	386	92.56
Female	408	381	93.38

School Returnees and Program Taken

Table 23: Grade 5 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 767

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	767	1 - 0.13%	764 - 99.60%	2 - 0.26%
Aboriginal	30	0 - 0.00%	30 - 100%	0 - 0.00%
Non-Aboriginal	737	1 - 0.13%	734 - 99.59%	2 - 0.26%

Table 24: Grade 5 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 767

	Returning (Total)	Repeating Grade 5	Taking Grade 6	Taking Other
Total	767	1 - 0.13%	764 - 99.60%	2 - 0.26%
Male	386	0 - 0.00%	384 - 99.48%	2 - 0.51%
Female	381	1 - 0.26%	380 - 99.73%	0 - 0.00%

Grade 9 Inner City September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 9 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	37	
Aboriginal	23	62.16
Non-Aboriginal	14	37.83

	Enrollment	%
Total	37	
Male	22	59.45
Female	15	40.54

Table 2: Grade 9 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	23	
Male	12	52.17
FEmale	11	47.82

Non-Aboriginal

	Enrollment	%
Total	14	
Male	10	71.42
Female	4	28.57

School Leavers

Table 3: Grade 9 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	37	5	13.51
Aboriginal	23	5	21.73
Non-Aboriginal	14	0	0.00

	Enrollment	Left	%
Total	37	5	13.57
Male	22	3	13.63
Female	15	2	13.33

Table 4: Grade 9 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	23	5	21.73
Male	12	3	25.00
Female	11	2	18.18

Non-Aboriginal

	Enrollment	Left	%
Total	14	0	0.00
Male	10	0	0.00
Female	4	0	0.00

Reasons for Leaving

Table 5: Grade 9 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 5

Reason	Total (5)	Aboriginal (5)	Non-Aboriginal (0)
Family Moved	1 - 20.00%	1 - 20.00%	0 - 0.00%
Change in Family situation	0 - 0.00%	0 -0.00%	0 - 0.00%
Behavioral problems	1 - 20.00%	1 - 20.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	2 - 40.00%	2 - 40.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	1 - 20.00%	1 - 20.00%	0 - 0.00%

Table 6: Grade 9 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 5

Reason	Total (5)	Male (3)	Female (2)
Family Moved	1 - 20.00%	1 - 33.33%	0 - 0.00%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	1 - 20.00%	0 - 0.00%	1 - 50.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	2 - 40.00%	2 - 66.66%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	1 - 20.00%	0 - 0.00%	1 - 50.00%

Table 7: Grade 9 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 5

	Aboriginal Male/Female		
Reason	Total (5)	Male (3)	Female (2)
Family Moved	1 - 20.00%	1 - 33.33%	0 - 0.00%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	1 - 20.00%	0 - 0.00%	1 - 50.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	2 - 40.00%	2 - 66.66%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	1 - 20.00%	0 - 0.00%	1 - 50.00%

Destination of Leavers

Table 8: Grade 9 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 6

Destination	Total (6)	Aboriginal (6)	Non-Aboriginal (0)
Other School in school division	1 - 16.66%	1 - 16.66%	0 - 0.00%
Other school in different school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Alberta	1 - 16.66%%	1 - 16.66%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	1 - 16.66%	1 - 16.66%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	2 - 33.33%	2 - 33.33%	0 - 0.00%
Other	1 - 16.66%	1 - 16.66%	0 - 0.00%

Table 9: Grade 9 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 6

Destination	Total (6)	Male (3)	Female (3)
Other School in school division	1 - 16.66%	0 - 0.00%	1 - 33.33%
Other school in different school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Alberta	1 - 16.66%%	1 - 33.33%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	1 - 16.66%	0 - 0.00%	1 - 33.33%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	2 - 33.33%	2 - 66.66%	0 - 0.00%
Other	1 - 16.66%	0 - 0.00%	1 - 33.33%

School Joiners

Table 10: Grade 9 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	37	8	21.62
Aboriginal	23	7	30.43
Non-Aboriginal	14	1	7.14

	Enrollment	Joined	%
Total	37	8	21.62
Male	22	3	13.63
Female	15	5	33.33

Table 11: Grade 9 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

	Aboriginal		
	Enrollment	Joined	%
Total	23	7	30.43
Male	12	2	16.66
Female	11	5	45.45

	Non-Aboriginal Enrollment	Joined	%
Total	14	1	7.14
Male	10	1	10.00
Female	4	0	0.00

Reasons for Joining

Table 12: Grade 9 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 8

Reason	Total (8)	Aboriginal (7)	Non-Aboriginal (1)
Family Moved	2 - 25.00%	2 - 28.57%	0 - 0.00%
Change in Family situation	3 - 37.50%	2 - 28.57%	1 - 100.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	1 - 12.50%	1 - 14.28%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	2 - 25.00%	2 - 28.57%	0 - 0.00%

Table 13: Grade 9 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 8

Reason	Total (8)	Male (3)	Female (5)
Family Moved	2 - 25.00%	1 - 33.33%	1 - 20.00%
Change in Family situation	3 - 37.50%	1 - 33.33%	2 - 40.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	1 - 12.50%	0 - 0.00%	1 - 20.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	2 - 25.00%	1 - 33.33%	1 - 20.00%

Previous Location

Table 14: Grade 9 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 8

Previous Location	Total (8)	Aboriginal (7)	Non-Aboriginal (1)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	5 - 62.50%	4 - 57.14%	1 - 100.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	3 - 37.50%	3 - 42.85%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 15: Grade 9 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 8

Previous Location	Total (8)	Male (3)	Female (5)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	5 - 62.50%	2 - 66.66%	3 - 60.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	3 - 37.50%	1 - 33.33%	2 - 40.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Mobility, Achievement and Attendance

Table 16: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 14

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	14	0 - 0.00%	4 - 28.57%	10 - 71.42%	36
Aboriginal	13	0 - 0.00%	4 - 30.76%	9 - 69.23%	36
Non-Aboriginal	1	0 - 0.00%	0 - 0.00%	1 - 100.00%	N/A

Table 17: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 14

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	14	0 - 0.00%	4 - 28.57%	10 - 71.42%	36
Male	6	0 - 0.00%	2 - 33.33%	4 - 66.66%	N/A
Female	8	0 - 0.00%	2 - 25.00%	6 - 75.00%	62

Transfer Information Received and Sent

Table 18: Grade 9 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 13

	Total	Information Received	Information Not Received
Total	13	2 - 15.38%	11 - 84.61%
Aboriginal	12	2 - 16.66%	10 - 83.33%
Non-Aboriginal	1	0 - 0.00%	1 - 100.00%

Table 19: Grade 9 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 13

	Total	Information Sent	Information Not Sent
Total	13	3 - 23.07%	10 -76.92%
Aboriginal	12	3 - 25.00%	9 - 75.00%
Non-Aboriginal	1	0 - 0.00%	1 - 100.00%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 9 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	34	
Aboriginal	20	58.82
Non-Aboriginal	14	41.17

	Enrollment	%
Total	34	
Male	19	55.88
Female	15	44.11

Table 21: Grade 9 Enrollment by Race/by Gender
June 30, 1998

	Aboriginal Enrollment	%
Total	20	
Male	9	45.00
Female	11	55.00

	Non-Aboriginal Enrollment	%
Total	14	
Male	10	71.42
Female	4	28.57

School Returnees

Table 22: Grade 9 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 34

	Enrollment June 30	Returnees	%
Total	34	34	100.00
Aboriginal	20	20	100.00
Non-Aboriginal	14	14	100.00

	Enrollment June 30	Returnees	%
Total	34	34	100.00
Male	19	16	84.21
Female	15	18	120.00

School Returnees and Program Taken

Table 23: Grade 9 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 34

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	34	1 - 2.94%	33 - 97.05%	0 - 0.00%	0 - 0.00%
Aboriginal	20	0 - 0.00%	20 - 100.00%	0 - 0.00%	0 - 0.00%
Non-Aboriginal	14	1 - 7.14%	13 - 92.85%	0 - 0.00%	0 - 0.00%

Table 24: Grade 9 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 34

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	34	1 - 2.94%	33 - 97.05%	0 - 0.00%	0 - 0.00%
Male	16	1 - 6.25%	15 - 93.75%	0 - 0.00%	0 - 0.00%
Female	18	0 - 0.00%	18 - 100.00%	0 - 0.00%	0 - 0.00%

Grade 9 North
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 9 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	19	
Aboriginal	19	100.00
Non-Aboriginal	0	0.00

	Enrollment	%
Total	19	
Male	7	36.84
Female	12	63.15

Table 2: Grade 9 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	19	
Male	7	36.84
Female	12	63.15

Non-Aboriginal

	Enrollment	%
Total	0	0.00
Male	0	0.00
Female	0	0.00

School Leavers

Table 3: Grade 9 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	19	6	31.57
Aboriginal	19	6	31.57
Non-Aboriginal	0	0	0.00

	Enrollment	Left	%
Total	19	6	31.57
Male	7	2	28.57
Female	12	4	33.33

Table 4: Grade 9 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	19	6	31.57
Male	7	2	28.57
Female	12	4	33.33

Non-Aboriginal

	Enrollment	Left	%
Total	0	0	0.00
Male	0	0	0.00
Female	0	0	0.00

Reasons for Leaving

Table 5: Grade 9 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 6

Reason	Total (6)	Aboriginal (6)	Non-Aboriginal (0)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	6 - 100.00%	6 - 100.00%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 6: Grade 9 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 6

Reason	Total (6)	Male (2)	Female (4)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	6 - 100.00%	2 - 100.00%	4 - 100.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 7: Grade 9 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 6

Reason	Aboriginal Male/Female Total (6)	Male (2)	Female (4)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	6 - 100.00%	2 - 100.00%	4 - 100.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Destination of Leavers

Table 8: Grade 9 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 6

Destination	Total (6)	Aboriginal (6)	Non-Aboriginal (0)
Other School in school division	1 - 16.66%	1 - 16.66%	0 - 0.00%
Other school in different school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 83.33%	5 - 83.33%	0 - 0.00%

Table 9: Grade 9 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 6

Destination	Total (6)	Male (2)	Female (4)
Other School in school division	1 - 16.66%	1 - 50.00%	0 - 0.00%
Other school in different school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 83.33%	1 - 50.00%	4 - 100.00%

School Joiners

Table 10: Grade 9 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	19	2	10.52
Aboriginal	19	2	10.52
Non-Aboriginal	0	0	0.00

	Enrollment	Joined	%
Total	19	2	10.52
Male	7	1	14.28
Female	12	1	8.33

Table 11: Grade 9 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Joined	%
Total	19	2	10.52
Male	7	1	14.28
Female	12	1	8.33

Non-Aboriginal

	Enrollment	Joined	%
Total	0	0	0.00
Male	0	0	0.00
Female	0	0	0.00

Reasons for Joining

Table 12: Grade 9 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 2

Reason	Total (2)	Aboriginal (2)	Non-Aboriginal (0)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	2 - 100.00%	2 - 100.00%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 13: Grade 9 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 2

Reason	Total (2)	Male (1)	Female (1)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	2 - 100.00%	1 - 100.00%	1 - 100.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Previous Location

Table 14: Grade 9 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 1

Previous Location	Total (1)	Aboriginal (1)	Non-Aboriginal (0)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	1 - 100.00%	1 - 100.00%	0 - 0.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 15: Grade 9 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 1

Previous Location	Total (1)	Male (1)	Female (0)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	1 - 100.00%	1 - 100.00%	0 - 0.00%
School in Alberta	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Mobility, Achievement and Attendance

Table 16: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 7

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	7	3 - 42.85%	2 - 28.57%	2 - 28.57%	28
Aboriginal	7	3 - 42.85%	2 - 28.57%	2 - 28.57%	36
Non-Aboriginal	0	0 - 0.00%	0 - 0.00%	0 - 0.00%	0

Table 17: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 7

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	7	3 - 42.85%	2 - 28.57%	2 -28.57%	28
Male	3	0 - 0.00%	2 - 66.66%	1 - 33.33%	43
Female	4	3 - 75.00%	0 - 0.00%	1 - 25.00%	20

Transfer Information Received and Sent

Table 18: Grade 9 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 7

	Total	Information Received	Information Not Received
Total	7	0 - 0.00%	7 - 100.00%
Aboriginal	7	0 - 0.00%	7 - 100.00%
Non-Aboriginal	0	0 - 0.00%	0 - 0.00%

Table 19: Grade 9 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 7

	Total	Information Sent	Information Not Sent
Total	7	0 - 0.00%	7 - 100.00%
Aboriginal	7	0 - 0.00%	7 - 100.00%
Non-Aboriginal	0	0 - 0.00%	0 - 0.00%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 9 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	16	
Aboriginal	16	100.00
Non-Aboriginal	0	0.00

	Enrollment	%
Total	16	
Male	8	50.00
Female	8	50.00

Table 21: Grade 9 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	16	
Male	8	50.00
Female	8	50.00

Non-Aboriginal

	Enrollment	%
Total	0	
Male	0	0.00
Female	0	0.00

School Returnees

Table 22: Grade 9 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 13

	Enrollment June 30	Returnees	%
Total	16	13	81.25
Aboriginal	16	13	81.25
Non-Aboriginal	0	0	0.00

	Enrollment June 30	Returnees	%
Total	16	13	81.25
Male	8	7	87.50
Female	8	6	75.00

School Returnees and Program Taken

Table 23: Grade 9 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 13

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	13	1 - 7.69%	12 - 92.30%	0 - 0.00%	0 - 0.00%
Aboriginal	13	1 - 7.69%	12 - 92.30%	0 - 0.00%	0 - 0.00%
Non-Aboriginal	0	0 - 0.00%	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 24: Grade 9 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 13

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	13	1 - 7.69%	12 - 92.30%	0 - 0.00%	0 - 0.00%
Male	7	1 - 14.28%	6 - 85.71%	0 - 0.00%	0 - 0.00%
Female	6	0 - 0.00%	6 - 100.00%	0 - 0.00%	0 - 0.00%

Grade 9 Rural
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 9 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	856	
Aboriginal	85	9.92
Non-Aboriginal	771	90.07

	Enrollment	%
Total	856	
Male	446	52.10
Female	410	47.89

Table 2: Grade 9 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	85	
Male	45	52.94
FEmale	40	47.05

Non-Aboriginal

	Enrollment	%
Total	771	
Male	401	52.01
Female	370	47.98

School Leavers

Table 3: Grade 9 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	856	56	6.54
Aboriginal	85	32	37.64
Non-Aboriginal	771	24	3.11

	Enrollment	Left	%
Total	856	56	6.54
Male	446	33	7.39
Female	410	23	5.60

Table 4: Grade 9 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	85	32	37.64
Male	45	16	35.55
Female	40	16	40.00

Non-Aboriginal

	Enrollment	Left	%
Total	771	24	3.11
Male	401	17	4.23
Female	370	7	1.89

Reasons for Leaving

Table 5: Grade 9 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 56

Reason	Total (56)	Aboriginal (32)	Non-Aboriginal (24)
Family Moved	8 - 14.28%	3 - 9.37%	5 - 20.83%
Change in Family situation	15 - 26.78%	9 - 28.12%	6 - 25.00%
Behavioral problems	8 - 14.28%	6 - 18.75%	2 - 8.33%
Moved by social services	7 - 12.50%	6 - 18.75%	1 - 4.16%
Difficulty with the law	1 - 1.78%	1 - 3.12%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	2 - 3.57%	1 - 3.12%	1 - 4.16%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	4 - 7.14%	0 - 0.00%	4 - 16.66%
Other	11 - 19.64%	6 - 18.75%	5 - 20.83%

Table 6: Grade 9 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 56

Reason	Total (56)	Male (33)	Female (23)
Family Moved	8 - 14.28%	6 - 18.18%	2 - 8.69%
Change in Family situation	15 - 26.78%	5 - 15.15%	10 - 43.47%
Behavioral problems	8 - 14.28%	5 - 15.15%	3 - 13.04%
Moved by social services	7 - 12.50%	4 - 12.12%	3 - 13.04%
Difficulty with the law	1 - 1.78%	0 - 0.00%	1 - 4.34%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	2 - 3.57%	1 - 3.03%	1 - 4.34%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	4 - 7.14%	4 - 12.12%	0 - 0.00%
Other	11 - 19.64%	8 - 24.24%	3 - 13.04%

Table 7: Grade 9 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 32

	Aboriginal Male/Female		
Reason	Total (32)	Male (16)	Female (16)
Family Moved	3 - 9.37%	1 - 6.25%	2 - 12.50%
Change in Family situation	9 - 28.12%	4 - 25.00%	5 - 31.25%
Behavioral problems	6 - 18.75%	4 - 25.00%	2 - 12.50%
Moved by social services	6 - 18.75%	3 - 18.75%	3 - 18.75%
Difficulty with the law	1 - 3.12%	0 - 0.00%	1 - 6.25%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	1 - 3.12%	0 - 0.00%	1 - 6.25%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 -0.00%
Other	6 - 18.75%	4 - 25.00%	2 - 12.50%

Destination of Leavers

Table 8: Grade 9 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 43

Destination	Total (43)	Aboriginal (28)	Non-Aboriginal (15)
Other School in school division	5 - 11.62%	3 - 10.71%	2 - 13.33%
Other school in different school division	20 - 46.51%	14 - 50.00%	6 - 40.00%
School in Alberta	4 - 9.30%	2 - 7.14%	2 - 13.33%
School in Manitoba	3 - 6.97%	2 - 7.14%	1 - 6.66%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	2 - 4.65%	1 - 3.57%	1 - 6.66%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	1 - 2.32%	1 - 3.57%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 2.32%	0 - 0.00%	1 - 6.66%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	7 - 16.27%	5 - 17.85%	2 - 13.33%

Table 9: Grade 9 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 43

Destination	Total (43)	Male (22)	Female (21)
Other School in school division	5 - 11.62%	1 - 4.54%	4 - 19.04%
Other school in different school division	20 - 46.51%	9 - 40.90%	11 - 52.38%
School in Alberta	4 - 9.30%	3 - 13.63%	1 - 4.76%
School in Manitoba	3 - 6.97%	3 - 13.63%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	2 - 4.65%	1 - 4.54%	1 - 4.76%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	1 - 2.32%	0 - 0.00%	1 - 4.76%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 2.32%	1 - 4.54%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	7 - 16.27%	4 - 18.18%	3 - 14.28%

School Joiners

Table 10: Grade 9 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	856	35	4.08
Aboriginal	85	18	21.17
Non-Aboriginal	771	17	2.20

	Enrollment	Joined	%
Total	856	35	4.08
Male	446	20	4.48
Female	410	15	3.65

Table 11: Grade 9 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Joined	%
Total	85	18	21.17
Male	45	8	17.77
Female	40	10	25.00

	Non-Aboriginal		
	Enrollment	Joined	%
Total	771	17	2.20
Male	401	12	2.99
Female	370	5	1.35

Reasons for Joining

Table 12: Grade 9 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 35

Reason	Total (35)	Aboriginal (18)	Non-Aboriginal (17)
Family Moved	7 - 20.00%	4 - 22.22%	3 - 17.64%
Change in Family situation	12 - 34.28%	8 - 44.44%	4 - 23.52%
Behavioral problems	2 - 5.71%	1 - 5.55%	1 - 5.88%
Moved by social services	4 - 11.42%	3 - 16.66%	1 - 5.88%
Difficulty with the law	2 - 5.71%	1 - 5.55%	1 - 5.88%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	3 - 8.57%	0 - 0.00%	3 - 17.64%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 14.28%	1 - 5.55%	4 - 23.52%

Table 13: Grade 9 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 35

Reason	Total (35)	Male (20)	Female (15)
Family Moved	7 - 20.00%	2 - 10.00%	5 - 33.33%
Change in Family situation	12 - 34.28%	6 - 30.00%	6 - 40.00%
Behavioral problems	2 - 5.71%	2 - 10.00%	0 - 0.00%
Moved by social services	4 - 11.42%	2 - 10.00%	2 - 13.33%
Difficulty with the law	2 - 5.71%	2 - 10.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	3 - 8.57%	2 - 10.00%	1 - 6.66%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	5 - 14.28%	4 - 20.00%	1 - 6.66%

Previous Location

Table 14: Grade 9 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 37

Previous Location	Total (37)	Aboriginal (19)	Non-Aboriginal (18)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	19 - 51.35%	10 - 52.63%	9 - 50.00%
School in Alberta	1 - 2.70%	1 - 5.26%	0 - 0.00%
School in Manitoba	3 - 8.10%	3 - 15.78%	0 - 0.00%
School in other province or territory	3 - 8.10%	1 - 5.26%	2 - 11.11%
School outside of Canada	1 - 2.70%	0 - 0.00%	1 - 5.55%
Same school after being away	5 - 13.51%	0 - 0.00%	5 - 27.77%
Band school	2 - 5.40%	2 - 10.52%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	1 - 2.70%	1 - 5.26%	0 - 0.00%
Other	2 - 5.40%	1 - 5.26%	1 - 5.55%

Table 15: Grade 9 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 37

Previous Location	Total (37)	Male (21)	Female (16)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	19 - 51.35%	11 - 52.38%	8 - 50.00%
School in Alberta	1 - 2.70%	0 - 0.00%	1 - 6.25%
School in Manitoba	3 - 8.10%	2 - 9.52%	1 - 6.25%
School in other province or territory	3 - 8.10%	2 - 9.52%	1 - 6.25%
School outside of Canada	1 - 2.70%	1 - 4.76%	0 - 0.00%
Same school after being away	5 - 13.51%	4 - 19.04%	1 - 6.25%
Band school	2 - 5.40%	0 - 0.00%	2 - 12.50%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	1 - 2.70%	1 - 4.76%	0 - 0.00%
Other	2 - 5.40%	0 - 0.00%	2 - 12.50%

Mobility, Achievement and Attendance

Table 16: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 102

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	102	10 - 9.80%	28 - 27.45%	64 - 62.74%	79
Aboriginal	51	1 - 1.96%	9 - 17.64%	41 - 80.39%	72
Non-Aboriginal	51	9 - 17.64%	19 - 37.25%	23 - 45.09%	87

Table 17: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 102

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	102	10 - 9.80%	28 - 27.45%	64 -62.74%	79
Male	60	5 - 8.33%	17 - 28.33%	38 - 63.33%	78
Female	42	5 - 11.90%	11 - 26.19%	26 - 61.90%	81

Transfer Information Received and Sent

Table 18: Grade 9 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 99

	Total	Information Received	Information Not Received
Total	99	13 - 13.13%	86 - 86.86%
Aboriginal	46	4 - 8.69%	42 - 91.30%
Non-Aboriginal	53	9 - 16.98%	44 - 83.01%

Table 19: Grade 9 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 97

	Total	Information Sent	Information Not Sent
Total	97	15 - 15.46%	82 - 84.53%
Aboriginal	46	9 - 19.56%	37 - 80.43%
Non-Aboriginal	51	6 - 11.76%	45 - 88.23%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 9 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	856	
Aboriginal	56	6.54
Non-Aboriginal	800	93.45

	Enrollment	%
Total	856	
Male	450	52.57
Female	406	47.42

Table 21: Grade 9 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	56	
Male	31	55.35
Female	25	44.64

Non-Aboriginal

	Enrollment	%
Total	800	
Male	419	52.37
Female	381	47.62

School Returnees

Table 22: Grade 9 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 799

	Enrollment June 30	Returnees	%
Total	856	799	93.34
Aboriginal	56	46	82.14
Non-Aboriginal	800	753	94.12

	Enrollment June 30	Returnees	%
Total	856	799	93.34
Male	450	426	94.66
Female	406	373	91.87

School Returnees and Program Taken

Table 23: Grade 9 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 799

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	799	35 - 4.38%	659 - 82.47%	78 -9.76%	27 - 3.37%
Aboriginal	46	4 - 8.69%	36 - 78.26%	3 - 6.52%	3 - 6.52%
Non-Aboriginal	753	31 - 4.11%	623 - 82.73%	75 - 9.96%	24 - 3.18%

Table 24: Grade 9 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 799

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	799	35 -4.38%	659 - 82.47%	78 - 9.76%	27 - 3.37%
Male	426	21 - 4.92%	340 - 79.81%	50 - 11.73%	15 - 3.52%
Female	373	14 -3.75%	319 - 82.52%	28 - 7.50%	12 - 3.21%

Grade 9 Urban
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 9 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	650	
Aboriginal	62	9.53
Non-Aboriginal	588	90.46

	Enrollment	%
Total	650	
Male	343	52.76
Female	307	47.23

Table 2: Grade 9 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	62	
Male	30	48.38
Female	32	51.61

Non-Aboriginal

	Enrollment	%
Total	588	
Male	313	53.23
Female	275	46.76

School Leavers

Table 3: Grade 9 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	650	183	28.15
Aboriginal	62	65	104.83
Non-Aboriginal	275	118	42.90

	Enrollment	Left	%
Total	650	183	28.15
Male	343	97	28.27
Female	307	86	28.01

Table 4: Grade 9 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	62	65	104.83
Male	30	30	100.00
Female	32	35	109.37

Non-Aboriginal

	Enrollment	Left	%
Total	588	118	20.06
Male	313	67	21.40
Female	275	51	18.54

Reasons for Leaving

Table 5: Grade 9 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 183

Reason	Total (183)	Aboriginal (65)	Non-Aboriginal (118)
Family Moved	18 - 9.83%	13 - 20.00%	5 - 4.23%
Change in Family situation	4 - 2.18%	1 - 1.53%	3 - 2.54%
Behavioral problems	12 - 6.55%	4 - 6.15%	8 - 6.77%
Moved by social services	1 - 0.54%	0 - 0.00%	1 - 0.84%
Difficulty with the law	1 - 0.54%	0 - 0.00%	1 - 0.84%
Health reasons	5 - 2.73%	1 - 1.53%	4 - 3.38%
Availability of program	15 - 8.19%	4 - 6.15%	11 - 9.32%
Academic difficulty	5 - 2.73%	0 - 0.00%	5 - 4.23%
Employment	23 - 12.56%	5 - 7.69%	18 - 15.25%
Other	99 - 54.09%	37 - 56.92%	62 - 52.54%

Table 6: Grade 9 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 183

Reason	Total (183)	Male (97)	Female (86)
Family Moved	18 - 9.83%	12 - 12.37%	6 - 6.97%
Change in Family situation	4 - 2.18%	1 - 1.03%	3 - 3.48%
Behavioral problems	12 - 6.55%	8 - 8.24%	4 - 4.65%
Moved by social services	1 - 0.54%	0 - 0.00%	1 - 1.16%
Difficulty with the law	1 - 0.54%	1 - 1.03%	0 - 0.00%
Health reasons	5 - 2.73%	4 - 4.12%	1 - 1.16%
Availability of program	15 - 8.19%	9 - 9.27%	6 - 6.97%
Academic difficulty	5 - 2.73%	3 - 3.09%	2 - 2.32%
Employment	23 - 12.56%	15 - 15.46%	8 - 9.30%
Other	99 - 54.09%	44 - 45.36%	55 - 63.95%

Table 7: Grade 9 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 65

	Aboriginal Male/Female		
Reason	Total (65)	Male (30)	Female (35)
Family Moved	13 - 20.00%	9 - 30.00%	4 - 11.42%
Change in Family situation	1 - 1.53%	0 - 0.00%	1 - 2.85%
Behavioral problems	4 - 6.15%	2 - 6.66%	2 - 5.71%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	1 - 1.53%	1 - 3.33%	0 - 0.00%
Availability of program	4 - 6.15%	1 - 3.33%	3 - 8.57%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	5 - 7.69%	4 - 13.33%	1 - 2.85%
Other	37 - 56.92%	13 - 43.33%	24 - 68.57%

Destination of Leavers

Table 8: Grade 9 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 180

Destination	Total (180)	Aboriginal (62)	Non-Aboriginal (118)
Other School in school division	21 - 11.66%	4 - 6.45%	17 - 14.40%
Other school in different school division	24 - 13.33%	11 - 17.74%	13 - 11.01%
School in Alberta	2 - 1.11%	1 - 1.61%	1 - 0.84%
School in Manitoba	3 - 1.66%	3 - 4.83%	0 - 0.00%
School in other province or territory	7 - 3.88%	3 - 4.83%	4 - 3.38%
School outside of Canada	1 - 0.55%	0 - 0.00%	1 - 0.84%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	8 - 4.44%	8 - 12.90%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.55%	0 - 0.00%	1 - 0.84%
Custody	1 - 0.55%	0 - 0.00%	1 - 0.84%
Other	112 - 62.22%	32 - 51.61%	80 - 67.79%

Table 9: Grade 9 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 180

Destination	Total (180)	Male (95)	Female (85)
Other School in school division	21 - 11.66%	14 - 14.73%	7 - 8.23%
Other school in different school division	24 - 13.33%	9 - 9.47%	15 - 17.64%
School in Alberta	2 - 1.11%	1 - 1.05%	1 - 1.17%
School in Manitoba	3 - 1.66%	3 - 3.15%	0 - 0.00%
School in other province or territory	7 - 3.88%	5 - 5.26%	2 - 2.35%
School outside of Canada	1 - 0.55%	1 - 1.05%	0 - 0.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	8 - 4.44%	2 - 2.10%	6 - 7.05%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.55%	1 - 1.05%	0 - 0.00%
Custody	1 - 0.55%	1 - 1.05%	0 - 0.00%
Other	112 - 62.22%	58 - 61.05%	54 - 63.52%

School Joiners

Table 10: Grade 9 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	650	112	17.23
Aboriginal	62	52	83.87
Non-Aboriginal	275	60	21.81

	Enrollment	Joined	%
Total	650	112	17.23
Male	343	58	16.90
Female	307	54	17.58

Table 11: Grade 9 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

	Aboriginal		
	Enrollment	Joined	%
Total	62	52	83.87
Male	30	31	103.33
Female	32	21	65.62

	Non-Aboriginal Enrollment	Joined	%
Total	588	60	10.20
Male	313	27	8.62
Female	275	33	12.00

Reasons for Joining

Table 12: Grade 9 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 112

Reason	Total (112)	Aboriginal (52)	Non-Aboriginal (60)
Family Moved	14 - 12.50%	10 - 19.23%	4 - 6.66%
Change in Family situation	2 - 1.78%	0 - 0.00%	2 - 3.33%
Behavioral problems	5 - 4.46%	2 - 3.84%	3 - 5.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	1 - 0.89%	0 - 0.00%	1 - 1.66%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	79 - 70.53%	34 - 65.38%	45 - 75.00%
Academic difficulty	1 - 0.89%	0 - 0.00%	1 - 1.66%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	10 - 8.92%	6 - 11.53%	4 - 6.66%

Table 13: Grade 9 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 112

Reason	Total (112)	Male (58)	Female (54)
Family Moved	14 - 12.50%	7 - 12.06%	7 - 12.96%
Change in Family situation	2 - 1.78%	0 - 0.00%	2 - 3.70%
Behavioral problems	5 - 4.46%	4 - 6.89%	1 - 1.85%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	1 - 0.89%	1 - 1.72%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	79 - 70.53%	39 - 67.24%	40 - 74.07%
Academic difficulty	1 - 0.89%	1 - 1.72%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	10 - 8.92%	6 - 10.34%	4 - 7.40%

Previous Location

Table 14: Grade 9 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 110

Previous Location	Total (110)	Aboriginal (49)	Non-Aboriginal (61)
Other School in school division	37 - 33.63%	17 - 34.69%	20 - 32.78%
Other school in different school division	39 - 35.45%	24 - 48.97%	15 - 24.59%
School in Alberta	4 - 3.63%	2 - 4.08%	2 - 3.27%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	2 - 1.81%	0 - 0.00%	2 - 3.27%
Same school after being away	23 - 20.90%	4 - 8.16%	19 - 31.14%
Band school	1 - 0.90%	0 - 0.00%	1 - 1.63%
Independent school	1 - 0.90%	0 - 0.00%	1 - 1.63%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	2 - 1.81%	2 - 4.08%	0 - 0.00%
Other	1 - 0.90%	0 - 0.00%	1 - 1.63%

Table 15: Grade 9 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 110

Previous Location	Total (110)	Male (58)	Female (52)
Other School in school division	37 - 33.63%	17 - 29.31%	20 - 38.46%
Other school in different school division	39 - 35.45%	24 - 41.37%	15 - 28.84%
School in Alberta	4 - 3.63%	2 - 3.44%	2 - 3.84%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	2 - 1.81%	0 - 0.00%	2 - 3.84%
Same school after being away	23 - 20.90%	12 - 20.68%	11 - 21.15%
Band school	1 - 0.90%	0 - 0.00%	1 - 1.92%
Independent school	1 - 0.90%	1 - 1.72%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	2 - 1.81%	2 - 3.44%	0 - 0.00%
Other	1 - 0.90%	0 - 0.00%	1 - 1.92%

Mobility, Achievement and Attendance

Table 16: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 297

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	297	2 - 0.67%	9 - 3.03%	286 - 96.29%	25
Aboriginal	119	1 - 0.84%	3 - 2.52%	115 - 96.63%	31
Non-Aboriginal	178	1 - 0.56%	6 - 3.37%	171 - 96.06%	23

Table 17: Grade 9 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 297

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	297	2 - 0.67%	9 - 3.03%	286 - 96.29%	25
Male	157	1 - 0.63%	5 - 3.18%	151 - 96.17%	26
Female	140	1 - 0.71%	4 - 2.85%	135 - 96.42%	25

Transfer Information Received and Sent

Table 18: Grade 9 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 234

	Total	Information Received	Information Not Received
Total	234	37 - 15.81%	197 - 84.18%
Aboriginal	94	18 - 19.14%	76 - 80.85%
Non-Aboriginal	140	19 - 13.57%	121 - 86.42%

Table 19: Grade 9 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 287

	Total	Information Sent	Information Not Sent
Total	287	72 - 25.08%	215 - 74.91%
Aboriginal	112	23 - 20.53%	89 - 79.46%
Non-Aboriginal	175	49 - 28.00%	126 - 72.00%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 9 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	631	
Aboriginal	67	10.61
Non-Aboriginal	564	89.38

	Enrollment	%
Total	631	
Male	329	52.13
Female	302	47.86

Table 21: Grade 9 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	67	
Male	26	38.80
Female	41	61.19

Non-Aboriginal

	Enrollment	%
Total	564	
Male	303	53.72
Female	261	46.27

School Returnees

Table 22: Grade 9 Returnees by Race/by Gender
June 30, 1998 - September 30, 1998
Number Reported = 596

	Enrollment June 30	Returnees	%
Total	631	596	94.45
Aboriginal	67	52	77.61
Non-Aboriginal	564	544	96.45

	Enrollment June 30	Returnees	%
Total	631	596	94.45
Male	329	291	88.44
Female	302	305	100.99

School Returnees and Program Taken

Table 23: Grade 9 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 596

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	596	13 - 2.18%	537 - 90.10%	26 - 4.36%	20 - 3.35%
Aboriginal	52	9 - 17.30%	24 - 46.15%	5 - 9.61%	14 - 26.92%
Non-Aboriginal	544	4 - 0.73%	513 - 94.30%	21 - 3.86%	6 - 1.10%

Table 24: Grade 9 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 596

	Returning (Total)	Repeating Grade 9	Taking Grade 10	Taking 9 and 10	Taking Other
Total	596	13 - 2.18%	537 - 90.10%	26 - 4.36%	20 - 3.35%
Male	291	6 - 2.06%	257 - 88.31%	15 - 5.15%	13 - 4.46%
Female	305	7 - 2.29%	280 - 91.80%	11 - 3.60%	7 - 2.29%

Grade 12 Rural
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 12 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	762	
Aboriginal	24	3.14
Non-Aboriginal	738	96.85

	Enrollment	%
Total	762	
Male	412	54.06
Female	350	45.93

Table 2: Grade 12 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	24	
Male	10	41.66
Female	14	58.33

Non-Aboriginal

	Enrollment	%
Total	738	
Male	402	54.47
Female	336	45.52

School Leavers

Table 3: Grade 12 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	762	55	7.21
Aboriginal	24	17	70.83
Non-Aboriginal	738	38	5.14

	Enrollment	Left	%
Total	762	55	7.21
Male	412	34	8.25
Female	350	21	6.00

Table 4: Grade 12 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	24	17	70.83
Male	10	10	100.00
Female	14	7	50.00

Non-Aboriginal

	Enrollment	Left	%
Total	738	38	5.14
Male	402	24	5.97
Female	336	14	4.16

Reasons for Leaving

Table 5: Grade 12 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 55

Reason	Total (55)	Aboriginal (17)	Non-Aboriginal (38)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	3 - 5.45%	0 - 0.00%	3 - 7.89%
Behavioral problems	10 -18.18%	8 - 47.05%	2 - 5.26%
Moved by social services	2 - 3.63%	2 - 11.76%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	5 - 9.09%	1 -11.76%	4 - 10.52%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	6 - 10.90%	1 - 11.76%	5 - 13.15%
Employment	12 - 21.81%	0 - 0.00%	12 - 31.57%
Completed Grade 12	2 - 3.63%	1 - 11.76%	1 - 2.63%
Other	15 - 27.27%	4 - 23.52%	11 - 28.94%

Table 6: Grade 12 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 55

Reason	Total (55)	Male (34)	Female (21)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	3 - 5.45%	1 - 2.94%	2 - 9.52%
Behavioral problems	10 -18.18%	7 - 20.58%	3 - 14.28%
Moved by social services	2 - 3.63%	2 - 5.88%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	5 - 9.09%	2 - 5.88%	3 - 14.28%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	6 - 10.90%	5 - 14.70%	1 -4.76%
Employment	12 - 21.81%	7 - 20.58%	5 - 23.80%
Completed Grade 12	2 - 3.63%	1 - 2.94%	1 - 4.76%
Other	15 - 27.27%	9 - 26.47%	6 - 28.57%

Table 7: Grade 12 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 17

	Aboriginal Male/Female		
Reason	Total (17)	Male (10)	Female (7)
Family Moved	0 - 0.00%	0 - 0.00%	0 - 0.00%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	8 - 47.05%	5 - 50.00%	3 - 42.85%
Moved by social services	2 - 11.76%	2 - 20.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	1 - 5.88%	0 - 0.00%	1 - 14.28%
Availability of program	0 - 0.00%	0 - 0.00%	0 - 0.00%
Academic difficulty	1 - 5.88%	1 - 10.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Completed Grade 12	1 - 5.88%	1 - 10.00%	0 - 0.00%
Other	4 - 23.52%	1 - 10.00%	3 - 42.85%

Destination of Leavers

Table 8: Grade 12 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 41

Destination	Total (41)	Aboriginal (16)	Non-Aboriginal (25)
Other School in school division	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other school in different school division	5 - 12.19%	0 - 0.00%	5 - 20.00%
School in Alberta	1 - 2.43%	0 - 0.00%	1 - 4.00%
School in Manitoba	1 - 2.43%	0 - 0.00%	1 - 4.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	2 - 4.87%	0 - 0.00%	2 - 8.00%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	2 - 4.87%	2 - 12.50%	0 - 0.00%
Independent school	2 - 4.87%	0 - 0.00%	2 - 8.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	1 - 2.43%	0 - 0.00%	1 - 4.00%
Other	27 - 65.85%	14 - 87.50%	13 - 52.00%

Table 9: Grade 12 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 41

Destination	Total (41)	Male (26)	Female (15)
Other School in school division	0 - 0.00%	3 - 11.53%	2 - 13.33%
Other school in different school division	5 - 12.19%	1 - 3.84%	0 - 0.00%
School in Alberta	1 - 2.43%	1 - 3.84%	0 - 0.00%
School in Manitoba	1 - 2.43%	0 - 0.00%	0 - 0.00%
School in other province or territory	0 - 0.00%	0 - 0.00%	0 - 0.00%
School outside of Canada	2 - 4.87%	1 - 3.84%	1 - 6.66%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	2 - 4.87%	2 - 7.69%	0 - 0.00%
Independent school	2 - 4.87%	1 - 3.84%	1 - 6.66%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	1 - 2.43%	1 - 3.84%	0 - 0.00%
Other	27 - 65.85%	16 - 61.53%	11 - 73.33%

School Joiners

Table 10: Grade 12 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	762	40	5.24
Aboriginal	24	13	54.16
Non-Aboriginal	738	27	3.65

	Enrollment	Joined	%
Total	762	40	5.24
Male	412	24	5.82
Female	350	16	4.57

Table 11: Grade 12 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

	Aboriginal		
	Enrollment	Joined	%
Total	24	13	54.16
Male	10	9	90.00
Female	14	4	28.57

	Non-Aboriginal		
	Enrollment	Joined	%
Total	738	27	3.65
Male	402	15	3.73
Female	336	12	3.57

Reasons for Joining

Table 12: Grade 12 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 40

Reason	Total (40)	Aboriginal (13)	Non-Aboriginal (27)
Family Moved	3 - 7.50%	2 - 15.38%	1 - 3.70%
Change in Family situation	4 - 10.00%	0 - 0.00%	4 - 14.81%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	3 - 7.50%	3 - 23.07%	0 - 0.00%
Difficulty with the law	1 - 2.50%	0 - 0.00%	1 - 3.70%
Health reasons	1 - 2.50%	0 - 0.00%	1 - 3.70%
Availability of program	4 - 10.00%	1 - 7.69%	3 - 11.11%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Completed Grade 12	4 - 10.00%	3 - 23.07%	1 - 3.70%
Other	20 - 50.00%	4 - 30.76%	16 - 59.25%

Table 13: Grade 12 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 40

Reason	Total (40)	Male (24)	Female (16)
Family Moved	3 - 7.50%	2 - 8.33%	1 - 6.25%
Change in Family situation	4 - 10.00%	3 - 12.50%	1 - 6.25%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	3 - 7.50%	3 - 12.50%	0 - 0.00%
Difficulty with the law	1 - 2.50%	1 - 4.16%	0 - 0.00%
Health reasons	1 - 2.50%	0 - 0.00%	1 - 6.25%
Availability of program	4 - 10.00%	1 - 4.16%	3 - 18.75%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Completed Grade 12	4 - 10.00%	4 - 16.66%	0 - 0.00%
Other	20 - 50.00%	10 - 41.66%	10 - 62.50%

Previous Location

Table 14: Grade 12 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 39

Previous Location	Total (39)	Aboriginal (13)	Non-Aboriginal (26)
Other School in school division	1 - 2.56%	0 - 0.00%	1 - 3.84%
Other school in different school division	10 - 25.64%	2 - 15.38%	8 - 30.76%
School in Alberta	3 - 7.69%	1 - 7.69%	2 - 7.69%
School in Manitoba	2 - 5.12%	0 - 0.00%	2 - 7.69%
School in other province or territory	1 - 2.56%	1 - 7.69%	0 - 0.00%
School outside of Canada	5 - 12.82%	0 - 0.00%	5 - 19.23%
Same school after being away	13 - 33.33%	6 - 46.15%	7 - 26.92%
Band school	3 - 7.69%	3 - 23.07%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	1 - 2.56%	0 - 0.00%	1 - 3.84%

Table 15: Grade 12 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 39

Previous Location	Total (39)	Male (23)	Female (16)
Other School in school division	1 - 2.56%	0 - 0.00%	1 - 6.25%
Other school in different school division	10 - 25.64%	8 - 34.78%	2 - 12.50%
School in Alberta	3 - 7.69%	2 - 8.69%	1 - 6.25%
School in Manitoba	2 - 5.12%	2 - 8.69%	0 - 0.00%
School in other province or territory	1 - 2.56%	1 - 4.34%	0 - 0.00%
School outside of Canada	5 - 12.82%	0 - 0.00%	5 - 31.25%
Same school after being away	13 - 33.33%	6 - 26.08%	7 - 43.75%
Band school	3 - 7.69%	3 - 13.04%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	0 - 0.00%	0 - 0.00%	0 - 0.00%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	1 - 2.56%	1 - 4.34%	0 - 0.00%

Mobility, Achievement and Attendance

Table 16: Grade 12 Mobile Students (Leavers and Joiners) Achievement and Attendance by Race
September 30, 1997 - June 30, 1998
Number Reported = 88

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	88	4 - 4.54%	23 - 26.13%	61 - 69.31%	~~81~~ 65
Aboriginal	24	1 - 4.16%	1 - 4.16%	22 - 91.66%	75
Non-Aboriginal	64	3 - 4.68%	22 - 34.37%	39 -60.93%	64

Table 17: Grade 12 Mobile Students (Leavers and Joiners) Achievement and Attendance by Gender
September 30, 1997 - June 30, 1998
Number Reported = 88

	Number Mobile (Left/Joined)	Above Average Achievement	Average Achievement	Below Average Achievement	Attendance %
Total	88	4 - 4.54%	23 - 26.13%	61 - 69.31%	~~81~~ 65
Male	55	3 - 5.45%	11 - 20.00%	41 - 74.54%	55
Female	33	1 - 3.03%	12 - 36.36%	20 - 57.14%	77

Transfer Information Received and Sent

Table 18: Grade 12 Transfer Information Received by Race
September 30, 1997 - June 1998
Number Reported = 59

	Total	Information Received	Information Not Received
Total	59	17 - 28.81%	42 - 71.18%
Aboriginal	15	5 - 33.33%	10 - 66.66%
Non-Aboriginal	44	12 - 27.27%	32 - 72.72%

Table 19: Grade 12 Transfer Information Sent by Race
September 30, 1997 - June 1998
Number Reported = 50

	Total	Information Sent	Information Not Sent
Total	50	2 - 4.00%	48 - 96.00%
Aboriginal	13	0 - 0.00%	13 - 100.00%
Non-Aboriginal	37	2 - 5.40%	35 - 94.59%

June 30, 1998 - September 30, 1998 Enrollment

Table 20: Grade 12 Enrollment by Race/by Gender
June 30, 1998

	Enrollment	%
Total	601	
Aboriginal	16	2.66
Non-Aboriginal	585	97.33

	Enrollment	%
Total	601	
Male	339	56.40
Female	262	43.59

Table 21: Grade 12 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	16	
Male	7	43.75
Female	9	56.25

Non-Aboriginal

	Enrollment	%
Total	585	
Male	332	56.75
Female	253	43.24

School Returnees

Table 22: Grade 12 Returnees by Race/by Gender
June 30, 1998
Number Reported = 7

	Enrollment June 30	Returnees	%
Total	1573	7	0.44
Aboriginal	105	2	1.90
Non-Aboriginal	1468	5	0.34

	Enrollment June 30	Returnees	%
Total	1573	7	0.44
Male	809	6	0.74
Female	764	1	0.13

School Returnees and Program Taken

Table 23: Grade 12 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 7

	Returned (Total)	Completing 12	Upgrading	Taking Extra
Total	7	0 - 0.00%	7 - 100.00%	0 - 0.00%
Aboriginal	2	0 - 0.00%	2 - 100.00%	0 - 0.00%
Non-Aboriginal	5	0 - 0.00%	5 - 100.00%	0 - 0.00%

Table 24: Grade 12 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 7

	Returned (Total)	Completing 12	Upgrading	Taking Extra
Total	7	0 - 0.00%	7 - 100.00%	0 - 0.00%
Male	6	0 - 0.00%	6 - 100.00%	0 - 0.00%
Female	1	0 - 0.00%	1 - 100.00%	0 - 0.00%

Grade 12 Urban
September 30, 1997 - June 30, 1998 Enrollment and Student Movement

Enrollment

Table 1: Grade 12 Enrollment by Race/by Gender
September 30, 1997

	Enrollment	%
Total	807	
Aboriginal	80	9.91
Non-Aboriginal	727	90.08

	Enrollment	%
Total	807	
Male	394	48.82
Female	413	51.17

Table 2: Grade 12 Enrollment by Race/by Gender
September 30, 1997

Aboriginal

	Enrollment	%
Total	80	
Male	27	33.75
Female	53	66.25

Non-Aboriginal

	Enrollment	%
Total	727	
Male	367	50.48
Female	360	49.51

School Leavers

Table 3: Grade 12 Leavers by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Left	%
Total	807	338	41.88
Aboriginal	80	83	103.75
Non-Aboriginal	727	255	35.07

	Enrollment	Left	%
Total	807	338	41.88
Male	394	153	38.83
Female	413	185	51.17

Table 4: Grade 12 Leavers by Race and Gender
September 30, 1997 - June 30, 1998

Aboriginal

	Enrollment	Left	%
Total	80	83	103.75
Male	27	37	137.03
Female	53	46	86.79

Non-Aboriginal

	Enrollment	Left	%
Total	727	255	35.07
Male	367	116	31.60
Female	360	139	38.61

Reasons for Leaving

Table 5: Grade 12 Reasons for Leaving by Race
September 30, 1997 - June 30, 1998
Number Reported = 338

Reason	Total (338)	Aboriginal (83)	Non-Aboriginal (255)
Family Moved	9 - 2.66%	4 - 4.81%	5 - 1.96%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	4 - 1.18%	3 - 3.61%	1 - 0.39%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	18 - 5.32%	9 - 10.84%	9 - 3.52%
Availability of program	8 - 2.36%	2 -2.40%	6 - 2.35%
Academic difficulty	6 - 1.77%	1 - 1.20%	5 - 1.96%
Employment	61 - 18.04%	13 - 15.66%	48 -18.82%
Completed Grade 12	11 -3.25%	0 - 0.00%	11 - 4.31%
Other	221 - 65.38%	51 - 61.44%	170 - 66.66%

Table 6: Grade 12 Reasons for Leaving by Gender
September 30, 1997 - June 30, 1997
Number Reported = 338

Reason	Total (338)	Male (153)	Female (185)
Family Moved	9 - 2.66%	2 - 1.30%	7 - 3.78%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	4 - 1.18%	3 - 1.96%	1 - 0.54%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	18 - 5.32%	7 - 4.57%	11 - 5.94%
Availability of program	8 - 2.36%	3 - 1.96%	5 - 2.70%
Academic difficulty	6 - 1.77%	2 - 1.30%	4 - 2.16%
Employment	61 - 18.04%	28 - 18.30%	33 - 17.83%
Completed Grade 12	11 -3.25%	5 - 3.26%	6 - 3.24%
Other	221 - 65.38%	103 - 67.32%	118 - 63.78%

Table 7: Grade 12 Reasons for Leaving by Race/Gender
September 30, 1997 - June 30, 1998
Number Reported = 83

	Aboriginal Male/Female		
Reason	Total (83)	Male (37)	Female (46)
Family Moved	4 - 4.81%	1 - 2.70%	3 - 6.52%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	3 - 3.61%	3 - 8.10%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	9 - 10.84%	5 - 13.51%	4 - 8.69%
Availability of program	2 - 2.40%	1 - 2.70%	1 - 2.17%
Academic difficulty	1 - 1.20%	0 - 0.00%	1 - 2.17%
Employment	13 - 15.66%	6 - 16.21%	7 - 15.21%
Completed Grade 12	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	51 - 61.44%	21 -56.75%	30 - 65.21%

Destination of Leavers

Table 8: Grade 12 Leavers' Destination by Race
September 30, 1997 - June 30, 1998
Number Reported = 281

Destination	Total (281)	Aboriginal (70)	Non-Aboriginal (211)
Other School in school division	10 - 3.55%	3 - 4.28%	7 - 3.31%
Other school in different school division	8 - 2.84%	2 - 2.85%	6 - 2.84%
School in Alberta	1 - 0.35%	0 - 0.00%	1 - 0.47%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	1 - 0.35%	0 - 0.00%	1 - 0.47%
School outside of Canada	1 - 0.35%	0 - 0.00%	1 - 0.47%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.35%	0 - 0.00%	1 - 0.47%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	259 - 92.17%	65 - 92.85%	194 - 91.94%

Table 9: Grade 12 Leavers' Destination by Gender
September 30, 1997 - June 30, 1998
Number Reported = 281

Destination	Total (281)	Male (127)	Female (154)
Other School in school division	10 - 3.55%	8 - 6.29%	2 - 1.29%
Other school in different school division	8 - 2.84%	1 - 0.78%	7 - 4.54%
School in Alberta	1 - 0.35%	0 - 0.00%	1 - 0.64%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	1 - 0.35%	1 - 0.78%	0 - 0.00%
School outside of Canada	1 - 0.35%	0 - 0.00%	1 - 0.64%
Same school after being away	0 - 0.00%	0 - 0.00%	0 - 0.00%
Band school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.35%	0 - 0.00%	1 - 0.64%
Custody	0 - 0.00%	0 - 0.00%	0 - 0.00%
Other	259 - 92.17%	117 - 92.12%	142 - 92.20%

School Joiners

Table 10: Grade 12 Joiners by Race/by Gender
September 30, 1997 - June 30, 1998

	Enrollment	Joined	%
Total	807	237	29.36
Aboriginal	80	61	76.25
Non-Aboriginal	727	176	24.20

	Enrollment	Joined	%
Total	807	237	29.36
Male	394	125	31.72
Female	413	112	27.11

Table 11: Grade 12 School Joiners by Race and Gender
September 30, 1997 - June 30, 1998

	Aboriginal		
	Enrollment	Joined	%
Total	80	61	76.25
Male	27	28	103.70
Female	53	33	62.26

	Non-Aboriginal Enrollment	Joined	%
Total	727	176	24.20
Male	367	95	25.88
Female	360	81	22.50

Reasons for Joining

Table 12: Grade 12 Reasons for Joining by Race
September 30, 1997 - June 30, 1998
Number Reported = 237

Reason	Total (237)	Aboriginal (61)	Non-Aboriginal (176)
Family Moved	2 - 0.84%	0 - 0.00%	2 - 1.13%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	224 - 94.51%	60 - 98.36%	164 - 93.18%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Completed Grade 12	2 -0.84%	0 - 0.00%	2 - 1.13%
Other	9 - 3.79%	1 - 1.63%	8 - 4.54%

Table 13: Grade 12 Reasons for Joining by Gender
September 30, 1997 - June 30, 1998
Number Reported = 237

Reason	Total (237)	Male (125)	Female (112)
Family Moved	2 - 0.84%	1 - 0.80%	1 - 0.89%
Change in Family situation	0 - 0.00%	0 - 0.00%	0 - 0.00%
Behavioral problems	0 - 0.00%	0 - 0.00%	0 - 0.00%
Moved by social services	0 - 0.00%	0 - 0.00%	0 - 0.00%
Difficulty with the law	0 - 0.00%	0 - 0.00%	0 - 0.00%
Health reasons	0 - 0.00%	0 - 0.00%	0 - 0.00%
Availability of program	224 - 94.51%	116 - 92.80%	108 - 96.42%
Academic difficulty	0 - 0.00%	0 - 0.00%	0 - 0.00%
Employment	0 - 0.00%	0 - 0.00%	0 - 0.00%
Completed Grade 12	2 -0.84%	2 - 1.60%	0 - 0.00%
Other	9 - 3.79%	6 - 4.80%	3 - 2.67%

Previous Location

Table 14: Grade 12 Joiners' Previous Location by Race
September 30, 1997 - June 30, 1998
Number Reported = 237

Previous Location	Total (237)	Aboriginal (61)	Non-Aboriginal (176)
Other School in school division	93 - 39.24%	21 - 34.42%	72 - 40.90%
Other school in different school division	42 - 17.72%	10 - 16.39%	32 - 18.18%
School in Alberta	4 - 1.68%	1 - 1.63%	3 - 1.70%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	3 - 1.26%	1 - 1.63%	2 - 1.13%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	90 - 37.97%	26 - 42.62%	64 - 36.36%
Band school	3 - 1.26%	1 - 1.63%	2 - 1.13%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.42%	0 - 0.00%	1 - 0.56%
Custody	1 - 0.42%	1 - 1.63%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 15: Grade 12 Joiners' Previous Location by Gender
September 30, 1997 - June 30, 1998
Number Reported = 237

Previous Location	Total (237)	Male (123)	Female (114)
Other School in school division	93 - 39.24%	52 - 42.27%	41 - 35.96%
Other school in different school division	42 - 17.72%	21 - 17.07%	21 - 18.42%
School in Alberta	4 - 1.68%	1 - 0.81%	3 - 2.63%
School in Manitoba	0 - 0.00%	0 - 0.00%	0 - 0.00%
School in other province or territory	3 - 1.26%	2 - 1.62%	1 - 0.87%
School outside of Canada	0 - 0.00%	0 - 0.00%	0 - 0.00%
Same school after being away	90 - 37.97%	44 - 35.77%	46 - 40.35%
Band school	3 - 1.26%	2 - 1.62%	1 - 0.87%
Independent school	0 - 0.00%	0 - 0.00%	0 - 0.00%
Home-based education	1 - 0.42%	0 - 0.00%	1 - 0.87%
Custody	1 - 0.42%	1 - 0.81%	0 - 0.00%
Other	0 - 0.00%	0 - 0.00%	0 - 0.00%

Table 21: Grade 12 Enrollment by Race/by Gender
June 30, 1998

Aboriginal

	Enrollment	%
Total	83	
Male	35	42.16
Female	48	57.83

Non-Aboriginal

	Enrollment	%
Total	883	
Male	434	49.15
Female	449	50.84

School Returnees

Table 22: Grade 12 Returnees by Race/by Gender
June 30, 1998
Number Reported = 204

	Enrollment June 30	Returnees	%
Total	966	204	21.11
Aboriginal	83	39	46.98
Non-Aboriginal	883	165	18.68

	Enrollment June 30	Returnees	%
Total	966	204	21.11
Male	469	104	22.17
Female	497	100	20.12

School Returnees and Program Taken

Table 23: Grade 12 Returnees and Program Being Taken by Race
September 30, 1998
Number Reported = 204

	Returned (Total)	Completing 12	Upgrading	Taking Extra
Total	204	154 - 75.49%	20 - 9.80%	30 -14.70%
Aboriginal	39	37 - 94.87%	2 - 5.12%	0 - 0.00%
Non-Aboriginal	165	117 - 70.90%	18 - 10.90%	30 - 18.18%

Table 24: Grade 12 Returnees and Program Being Taken by Gender
September 30, 1998
Number Reported = 204

	Returned (Total)	Completing 12	Upgrading	Taking Extra
Total	204	154 - 75.49%	20 - 9.80%	30 - 14.70%
Male	104	70 - 67.30%	10 - 9.61%	24 - 23.07%
Female	100	84 - 84.00%	10 - 10.00%	6 - 6.00%